



MFL Curriculum Year 3

Throughout the Year

Listen to and show understanding of single word through a physical response
 Listen and identify rhyming words and sounds in songs and rhymes
 Recognise a simple question and respond with a simple rehearsed response
 Name objects and actions in a rehearsed statement
 Use simple connectives to join phrases
 Join in with actions to accompany songs, stories and rhymes
 Use knowledge of the sound of some letters in French to read aloud or say individual words
 Read and show understanding of familiar simple words
 Identify strategies for memorising new vocabulary
 Write and say familiar words from memory with understandable accuracy
 Begin to recognise first, second and third person singular pronouns and forms of high frequency words
 Identify nouns, adjective, pronoun and conjunctions
 Recognise plurals
 Express a simple opinion
 Explore French culture and life and compare it with their own experiences.

Unit 1-Moi

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
To understand simple greetings and questions in French To count to 10 To copy the pronunciation of some words in French	Use and understand simple greetings and questions Name some members of the family Use the numbers 1-10 to count objects and to say their age Be able to pronounce the 'r' sound correctly and recognise that some sounds are special to French- j, ère and u	See Core Language at start of the unit	Basic Use simple phrases and numbers through repetition Advancing Be able to read the simple phrases and numbers		Rising Stars French Scheme

Unit 2 -Jeux et Chansons

<p>Objectives To understand simple greetings and questions in French To count to 20 To talk about preferences To copy the pronunciation of some words in French</p>	<p>Key knowledge and learning Use the numbers 1-20 to count objects Talk about their preferences using Je préfère and et toi? Recognise and correctly say the 'a' sound in French</p>	<p>Core Vocabulary See Core Language at start of the unit plus Il y a</p>	<p>POP tasks Basic Be able to say which sport they prefer Advancing Be able to say which sport they prefer and ask another their choice understanding their response by recording on a chart (Using Activity Sheet 4)</p>	<p>Links to Curriculum Drivers Wellbeing Discuss the benefits of exercise</p>	<p>Resources Rising Stars French Scheme PE equipment and board games</p>
Unit 3- On fait la fête					
<p>Objectives To understand simple greetings and questions in French To write simple phrases and identify simple parts of speech To name the months of the year</p>	<p>Key knowledge and learning Say and recognise the months of the year and be able to order them Join words with the connective et Identify pronoun and verb in French Begin to write phrases using a wordbank as support</p>	<p>Core Vocabulary See Core Language at start of the unit plus Qui danse? C'est quand ton anniversaire?</p>	<p>POP tasks Basic Write a simple answer to the question on Activity Sheet 4 Advancing As above with the pronoun and verb highlighted.</p>	<p>Links to Curriculum Drivers Community Make a birthday card in French for a child in the school</p>	<p>Resources Rising Stars French Scheme</p>
Unit 4 -Portraits					
<p>Objectives To understand simple greetings and questions in French To write simple phrases and identify simple parts of speech To understand that French nouns are either male or</p>	<p>Key knowledge and learning Name, understand and write colours and some parts of the body Locate the positions of nouns and adjectives in French and realise that the noun comes first Describing facial features Recognise and say the 'eu' sound in French</p>	<p>Core Vocabulary See Core Language at start of the unit plus Je suis</p>	<p>POP tasks Basic Use a simple colour by numbers to show recognition of French colours Advancing Label a picture</p>	<p>Links to Curriculum Drivers Love of learning Look at famous portraits and</p>	<p>Resources Rising Stars French Scheme Prepare some simple colour by</p>

female To know that adjectives come after the nouns			with the correct colours	point to facial features and name	numbers and colour recognition sheets Famous portraits eg Van Gogh and Picasso
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Unit 5 -Les Quatre Amis

Objectives To listen and join in with a story in French To write sentences To answer simple questions using il and elle To develop strategies to work out meanings of words	Key knowledge and learning Recognise and say the names of some animals in French Sort words according to male and female by recognising le and la Use il and elle for the pronoun it and know which one to use Identify simple action verbs Recognise and say the 'ou' sound in French	Core Vocabulary See Core Language at start of the unit plus C'est de quelle couleur EMPHASISE THAT CHILDREN SHOULD USE Je ne sais pas (I don't know) at any time!	POP tasks Basic Children can name and identify a few animals Advancing Write a sentence to describe an animal e.g. Le lapin est blanc. Il trotte	Links to Curriculum Drivers Wellbeing Discuss the benefits of healthy foods	Resources Rising Stars French Scheme
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Unit 6-Ça pousse!

Objectives To use simple expressions of approval and disapproval To ask for opinions To express likes and dislikes To use et to join sentences To name vegetables	Key knowledge and learning Write and read the names of vegetables Continue to use numbers Recognise and pronounce the nasal sound 'on' in French Writing simple sentences	Core Vocabulary See Core Language at start of the unit plus bravo, fantastique	POP tasks Basic Children can read the speech bubble and also write a simple sentence using et Advancing Children to write two sentences saying what they like and dislike	Links to Curriculum Drivers Wellbeing Discuss the benefits of healthy foods	Resources Rising Stars French Scheme
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