



MFL Curriculum Year 4

Throughout the Year

Listen to and show understanding of single word through a physical response
 Listen and identify rhyming words and sounds in songs and rhymes
 Ask a few simple and/or familiar questions and respond with a rehearsed response
 Use familiar vocabulary to say simple sentences with the aid of a scaffold
 Use one or more connectives to join phrases
 Join in with words of songs, stories and rhymes
 Use knowledge of the sound of familiar phrases and short sentences
 Use a bilingual dictionary to find the meaning or translation of a word
 Read and show understanding of familiar phrases and short sentences
 Write and say simple phrases to describe people, places, things and actions using a language scaffold
 Write some familiar phrases from memory with understandable accuracy
 Use the definite and indefinite article according to the gender of the noun and in plural form
 Recognise first, second and third person singular forms of high frequency words
 Express and discuss opinions
 Begin to demonstrate understanding of the position of the majority of adjectives and their agreement with nouns
 Explore French culture and life and compare it with their own experiences.

Unit 1- On y va!

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
To identify where French is spoken To learn weather, days of the week and transport words To join sentences with et and mais To begin to write familiar words in French from	Locate French speaking countries on a map Recognise and order days of the week and know that they are not proper nouns Talk in French about how people travel Use a bilingual dictionary to find meaning of unfamiliar words	See Core Language at start of the unit plus et and mais	Basic Write sentences using the vocabulary cards Activity Sheet 4 and read to a partner Advancing	Possibilities Travel to French speaking countries to	Rising Stars French Scheme

memory To identify ways of recalling words	Recognise that some final letters in French are silent			holiday or work	
Unit 2 -L'argent de poche					
Objectives To learn numbers 1-30 To use the Euro money system To use the correct determiner To form plurals of nouns To give an opinion	Key knowledge and learning Say, read and write the numbers 1-30 in French and understand them when spoken Ask and give prices in Euros Using adjectives to describe nouns and remember the order of them from Y3 Using J'ai and je n'ai pas Use un/une for male and female nouns	Core Vocabulary See Core Language at start of the unit plus numbers from 1-20 and,un and une from Y3	POP tasks Basic Using a scaffold to write a poem about likes and dislikes Use Activity sheet 4 as guide Advancing As above without the scaffold to aid with opinion formation	Links to Curriculum Drivers Love of Learning How different currency is used around the world and why	Resources Rising Stars French Scheme Euro notes and coins
Unit 3- Raconte-moi une histoire!					
Objectives To understand a story To recognise and use adjectives To recognise and count numbers up to 100	Key knowledge and learning Sleeping Beauty story in French- perform a simple version Using the male and female forms of adjectives by adding and e to female words Use, recognise and count in multiples of 10 to 100 Using a dictionary to add to the world bank Distinguishing between the French sounds of on/en/an	Core Vocabulary See Core Language at start of the unit	POP tasks Basic Sort male and female adjectives Advancing Correct male and female adjectives and say why (Use activity sheet 4 as a guide)	Links to Curriculum Drivers Possibilities Producing a short play to perform	Resources Rising Stars French Scheme Maths resources – 100 square, dominoes etc Camera/ recording equipment

Unit 4 -Vive le sport!

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
<p>To understand the contacted forms of words</p> <p>To learn names of foods</p> <p>To write more extended sentences</p>	<p>Revise the sports and food names from previous units and in Y3</p> <p>New vocabulary for foods and sports to add to word banks</p> <p>Writing sentences about things that are good and bad for their health</p> <p>Learn that à le is contracted to au and de le is contracted to du</p> <p>Remember that days of the week do not need capital letters unless it is at the start of a sentence</p> <p>Look at Tour de France and identify places</p> <p>Play Pétanque</p>	<p>See Core Language at start of the unit plus vocabulary from previous units and Y3</p>	<p>Basic</p> <p>Make a sentence using the writing scaffold to support</p> <p>Advancing</p> <p>Write sentence using the correct contacted forms</p>	<p>Wellbeing</p> <p>Healthy and unhealthy lifestyles</p> <p>Love of Learning</p> <p>Talk about Tour de France and identify places in France</p> <p>Play Pétanque</p>	<p>Rising Stars French Scheme</p> <p>Map of France</p> <p>Pétanque sets</p>

Unit 5 – Le Carnival des Animaux

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
<p>To name and spell animals in French</p> <p>To ask and answer questions in French</p> <p>To understand time</p> <p>To use conjunctions</p>	<p>Write about animals, how they move and their habitats</p> <p>Learning how to say o'clock and midday and midnight in French</p> <p>Asking Où habites -tu? And Quelle heure est-il?</p> <p>Using the conjunctions et and mais</p> <p>Look at Mardi Gras festivals</p>	<p>See Core Language at start of the unit plus dans/en</p>	<p>Basic</p> <p>Match and add the correct adjectives</p> <p>Advancing</p> <p>Write own sentences to describe an animal</p> <p>(Activity sheet 3)</p>	<p>Love of Learning</p> <p>Carnival of the Animals by Saint - Saëns</p> <p>Origins of Mardi Gras</p>	<p>Rising Stars French Scheme CD or YouTube of the Carnival of the Animals</p> <p>Interactive clock</p>

Unit 6- Quel temps fait-il?

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
<p>To recognise weather expressions</p> <p>To understand and form the date</p> <p>To recite a poem</p>	<p>Saying what the weather is like</p> <p>Using the sentence starter je porte (I wear)</p> <p>Ask and answer the questions</p> <p>Quelle est la date aujourd'hui? And C'est quand ton anniversaire?</p> <p>Describe items of clothes</p> <p>Recognise and say the sounds au/eau</p> <p>Reciting a poem</p> <p>Look at the French festival of Bastille Day</p>	<p>See Core Language at start of the unit plus je porte</p> <p>Quelle est la date aujourd'hui? And C'est quand ton anniversaire?</p>	<p>Basic</p> <p>Read/recite poem with correct pronunciation</p> <p>Advancing</p> <p>As above plus adding own verse (use activity sheet 4)</p>	<p>Love of Learning</p> <p>Importance of Bastille Day in France</p>	<p>Rising Stars French Scheme</p> <p>Recording equipment</p> <p>Clips of Bastille Day on you Tube</p>