



MFL Curriculum Year 6

Throughout the Year

- Listen to and show understanding of longer/more complex familiar phrases and sentences
- Follow the text including familiar language and identify the meanings of some of the words
- Follow the text and read aloud using the knowledge of letter strings and silent letters
- Read and show understanding of a complex sentence using familiar language
- Use a bilingual dictionary to find the meanings of words including nouns, adjectives and verbs
- Write and say longer more complex sentences to describe people, places, things and actions using a language scaffold
- Writes some familiar phrases from memory with increased accuracy
- Produce positive and negative sentences using HF verbs and pronouns
- Apply rules of agreement of adjectives in singular and plural
- Give reasoned opinions
- Be aware of and know when to use tu and vous
- Explore French culture and life and compare it with their own experiences

Unit 1- Notre école

Objectives	Key knowledge and learning	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources
To describe a school in French To name places in school To use time To conjugate some -er verbs To define an infinitive and understand their role in grammar	Looking at school life in France and comparing/contrasting it with our own Looking at subjects on a timetable in French Use voice, voilà, ici and là Telling time using minutes to and past the hour	See Core Language at start of the unit	(Using Activity Sheet 4) Basic Answer questions about a text in English Advancing As above plus answering some in French	Community Using pictures of the school to support writing Looking at schools in other French speaking countries- Burkina Faso	Rising Stars French Scheme You Tube links

Unit 2 -Notre monde

<p>Objectives</p> <p>To compare two places using positive and negative sentences</p> <p>To use French verbs in several persons</p> <p>To find out about the geography of France and French speaking countries</p>	<p>Key knowledge and learning</p> <p>Name and identify countries and continents in French and know that we use le/la</p> <p>Use bilingual dictionaries to identify other countries</p> <p>Learn the different forms of the verbs aller and être</p> <p>Writing a postcard from a country</p> <p>Recognise the nasal 'an' sound</p>	<p style="text-align: center;">Core Vocabulary</p> <p>See Core Language at start of the unit</p>	<p style="text-align: center;">POP tasks</p> <p>Basic</p> <p>Label a world map with country and continent names learned in this unit</p> <p>Advancing</p> <p>As above adding Il y a</p>	<p style="text-align: center;">Links to Curriculum Drivers</p> <p>Community</p> <p>Looking at countries where children in our class come from in French</p>	<p style="text-align: center;">Resources</p> <p>Rising Stars</p> <p>French Scheme</p> <p>World maps</p>
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Unit 3- Le passé et le présent

<p>Objectives</p> <p>To compare the past with the present</p> <p>To use the verb porter</p> <p>To give an opinion</p>	<p>Key knowledge and learning</p> <p>Recall vocabulary of colours, clothes, places in the town and directions</p> <p>Names of shops</p> <p>Give directions</p>	<p style="text-align: center;">Core Vocabulary</p> <p>See Core Language at start of the unit</p>	<p style="text-align: center;">POP tasks</p> <p>(Using activity sheet 2 as guide)</p> <p>Basic</p> <p>Write sentences comparing then and now using the positive and negative form</p> <p>Advancing</p> <p>As above using conjunctions mais and et</p>	<p style="text-align: center;">Links to Curriculum Drivers</p> <p>Community</p> <p>Naming places in our area</p> <p>Love of Learning</p> <p>Look at pictures of French shops</p>	<p style="text-align: center;">Resources</p> <p>Rising Stars</p> <p>French Scheme</p>
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Unit 4 -Ici et là

<p>Objectives</p> <p>To understand opinions</p> <p>To ask and answer questions</p> <p>To understand and use</p>	<p>Key knowledge and learning</p> <p>Vocabulary linked to theme parks and leisure activities</p> <p>Use and recognise numbers to 100</p> <p>Ask and answer questions Do you</p>	<p style="text-align: center;">Core Vocabulary</p> <p>See Core Language at start of the unit plus</p>	<p style="text-align: center;">POP tasks</p> <p>Basic</p> <p>Design an advert for a theme park/fun fair ride using adjectives and exclamations</p>	<p style="text-align: center;">Links to Curriculum Driver</p> <p>Wellbeing</p>	<p style="text-align: center;">Resources</p> <p>Rising Stars</p> <p>French Scheme</p>
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larger numbers To identify and pronounce letter strings To listen to a text	want to play? Look at French theme parks-Euro Disney, Futuroscope, Parc Astérix		Advancing As above with use of positive and negative	Fitness/sports	You Tube links
Unit 5 -Monter un café					
Objectives To role play in a café To make statements negative To ask for and give prices	Key knowledge and learning Recap food vocabulary Asking for and buying food in a café Build up sentences with conjunctions Reading and ordering conversations	Core Vocabulary See Core Language at start of the unit	POP tasks Using Activity Sheet 3 Basic Make a sentence negative using the ne and pas Advancing	Links to Curriculum Drivers Love of Learning Make and or sample some typical French Foods	Resources Rising Stars French Scheme
Unit 6-Quoi de neuf?					
Objectives To understand and give times To give opinions To celebrate French learning	Key knowledge and learning Recap vocabulary from previous units Using the 24 hour clock Writing a script Expressions	Core Vocabulary See Core Language at start of the unit	POP tasks Basic Write and perform a short script for a TV programme Advancing As above adding more detail with the use of a bilingual dictionary	Links to Curriculum Drivers Community Perform script to Y5	Resources Rising Stars French Scheme