

Year 1 Curriculum						
Autumn		Spring		Summer		
1.1 Who is Christian and what do they believe? (part 1)	1.1 Who is Christian and what do they believe? (part 1)	1.2 Who is a Muslim and what do they believe? (part 1)	1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred?		
Religious Education Objectives		Key knowledge	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources/ planning
<b>Autumn 1</b> 1.1 Who is Christian and what do they believe? (part 1) (objective 1-3) <b>Strand: Believing</b> <ul style="list-style-type: none"> <li>Know about and understand a range of religions and worldviews</li> </ul>		Christians believe in God Christians try to do what Jesus taught they should do Recognise symbols, pictures and words that Christians use to describe God Share some of their own ideas about God	Jesus, god, Bible, cross, church, Old Testament	Retell a story that shows what Christians believe about God Sharing what it means about God	<b>Community</b> Understanding and respecting others	
<b>Autumn 2</b> 1.6 How and why do we celebrate special and sacred times? (part 1) Objective 1-3 <b>Strand: Expressing</b> <ul style="list-style-type: none"> <li>describe, explain and analyse beliefs and practices</li> </ul>		Describe some of the main festivals or celebrations of a religion.	Celebration, value, Christmas, Easter, Harvest, Eid	Use selection of objects (palm leaf, a piece of bread and a glass of red wine, bowl of water and a small towel, a prickly branch woven into a circle, a hot crossed bun, an empty cross.) Discuss how in Holy Week Christians try to remember what happened to Jesus. Ask the children to think about each of the objects and say what it might help Christians to remember.	<b>Community</b> Understanding why festivals are celebrated	
<b>Spring 1</b> 1.2 Who is a Muslim and what do they believe? (part 1) lesson 1-3 <b>Strand : Believing</b>		Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad	Allah, Muhammad, prophet, Ramadan, Eid	Re-tell a story about the life of the Prophet Muhammad (A2).	<b>Community</b>	

<ul style="list-style-type: none"> <li>Know about and understand a range of religions and worldviews</li> </ul>	<p>□ Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like (A3). Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1).</p>				
<p><b>Spring 2</b> 1.7 What does it mean to belong to a faith community? <b>All lessons</b></p> <p>Strand: <b>Living</b></p> <ul style="list-style-type: none"> <li>find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively</li> </ul>	<p>Recognise symbols of belonging from their own experience Recognize symbols of belonging for Christians Recognize symbols of belonging for Jews or Muslims Think about why symbols of belonging matter to believers Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean Identify two ways people show they belong to each other when they get married</p>	<p>Belonging, family, symbols, baptismal candles, christening clothes</p>	<p>Identify how two people show they belong to each other when they get married and begin to compare between two faiths.</p>		
<p>Summer 1 and 2 1.5 What makes some places sacred? <b>All lessons</b></p> <p>Strand: <b>Expressing</b></p> <ul style="list-style-type: none"> <li>appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</li> </ul>	<p>Say why places of worship are important to the local community and give reasons for your answers Identify objects in a church and say how they are used and what they mean to believers. Identify objects in a mosque and say how they are used and what they mean to believers</p>	<p>Scared, holy, church, mosque,</p>	<p>Discuss why are places of worship important to our community?</p>	<p><b>Community</b> <b>Why places of worship are important to our community.</b> .</p>	<p>Visit to church and mosque, possibly synagogue?</p>

	<p>Identify objects in a synagogue and say how they are used and what they mean to believers</p> <p>Talk about an object that is used in worship, saying how it is used and how it shows what people believe</p> <p>Ask appropriate and respectful questions of believers.</p>				
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