

Year 3 Curriculum						
Autumn		Spring		Summer		
Tribal Tales – Stone age/Iron age/Bronze age History	Climate zones and weather - Geography	Gods and Mortals (ancient Greece) – History	Our Continent – Greece focus (Geography)	Tremors - Geography	Urban pioneers – Lady Godiva and History of Coventry History	
Geography Objectives		Key knowledge	Core Vocabulary	POP tasks	Links to Curriculum Drivers	Planning
Autumn Climate zones and weather Investigate places <ul style="list-style-type: none"> Ask and respond to geographical questions about a location. Begin to analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures etc. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Observe, record and compare the physical features, temperature and precipitation using graphs. Use fieldwork instruments e.g. camera, rain gauge. Investigate patterns		Know where the equator, tropic of cancer, Tropic of Capricorn and the Greenwich meridian are on a world map. Know what is meant by the term 'Tropics'.	<i>Year 1 vocab - seasons, autumn, winter, spring, summer, weather, daylight, months of the year</i> Climate, weather, lines of latitude, equator, Northern and Southern hemispheres, temperate, tropical, season, temperature, precipitation, arid, polar	Create a persuasive brochure to explain why someone should live in your chosen climate zone.	Possibilities – meteorology	Oddizzi

<ul style="list-style-type: none"> Name and locate the equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Explain about weather conditions/patterns around the United Kingdom and parts of Europe. <p>Communicate geographically</p> <ul style="list-style-type: none"> Describe key aspects of: Physical geography, including climate zones, volcanoes and earthquakes. 					
<p>Spring Our Continent – Greece Investigate places</p> <ul style="list-style-type: none"> Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features. Explain own views about locations, giving reasons. Name and locate the countries of Europe and identify their main physical and human characteristics. Understand geographical 	<p>Know the names of and locate at least eight European countries. Use maps to locate European countries and capitals. Know at least five differences between living in the UK and a Mediterranean country.</p>	<p><i>Year 1 vocab - Atlas, globe, continent, Europe, Asia, Africa, Antarctica, North America, South America, Australasia, oceans, Atlantic, Pacific, Indian, Southern, Arctic, human, physical, hot, cold, equator, North and South poles</i></p> <p>Countries, landmass, Eurasia, boarder, region, climate, population,</p>	<p>Create an iMovie trailer about Greece to encourage tourism.</p>	<p>Possibilities – travel advisor</p>	<p>Oddizzi</p>

<p>similarities and differences through the study of human and physical geography of a region in a European country</p> <p>Investigate patterns</p> <ul style="list-style-type: none"> Describe geographical similarities and differences <p>Communicate geographically</p> <ul style="list-style-type: none"> Describe key aspects of: Human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Physical geography, including climate zones, volcanoes and earthquakes. Begin to use a widening range of geographical terms e.g. specific topic vocabulary – meander, floodplain, location, industry, transport, settlement, water cycle etc. 		<p>inhabitants</p>			
<p>Summer Tremors</p> <p>Investigate places</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Name and locate the countries 	<p>Know what causes an earthquake. Label the different parts of a volcano.</p>	<p>Earthquake, volcano, erupt, dormant, collision, magnitude, meteoric, intensity, tsunami, aftershock, ash cloud, core, crater, crust, disaster, dormant, fault line, geothermal, lava,</p>	<p>Basic: Describe the impact of the 79 CE eruption of Vesuvius Advancing: Compare and contrast the</p>	<p>Community –Local environment</p>	<p>Oddizzi</p>

<p>of Europe and identify their main physical and human characteristics.</p> <p>Investigate patterns</p> <p>Communicate geographically</p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including: volcanoes and earthquake. • Begin to use a widening range of geographical terms e.g. specific topic vocabulary – meander, floodplain, location, industry, transport, settlement, water cycle etc. 		<p>magma, mantle, plate, Richter Scale, ridge, slope, tectonic, tremor, tsunami, vent</p>	<p>impact of a volcanic eruption and an earthquake.</p> <p>Deep: Investigate the consequences of the eruption of Mount Vesuvius in 79 CE Write a newspaper report about a volcanic eruption.</p>		
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