

Year 3 Curriculum Map							
Autumn		Spring		Summer			
L2.7 What does it mean to be a Christian in Britain today? (part 1)	L2.8 What does it mean to be a Hindu in Britain today? (part 1)	L2.2 Why is the bible so important for Christians today?	L2.5 Why are festivals important to religious communities? (part 1)	L2.1 What do different people believe about God?	L2.4 Why do people pray?		
Religious Education Objectives		Key knowledge		Core Vocabulary	POP tasks	Links to Curriculum Drivers	Resources/ planning
Autumn 1 L2.7 What does it mean to be a Christian in Britain today? (part 1) Objectives 1-3 Strand: Living Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can: □ find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively □ enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all □ articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.		Look for similarities and differences between a Christian and a non-Christian family home Find out more about one of the ways that Christians show their beliefs in church. Describe how different Christians use music to worship God Look for similarities and differences in types of musical worship Think of reasons why some people worship God with music		Bible, cross/crucifix, palm cross, grace, hymns,	Describe and discuss why people choose to worship god with music	Community	
Autumn 2 L2.8 What does it mean to be a Hindu in Britain today? (part 1) Objectives 1-2		Describe Hindu beliefs about God How Hindus worship god Similarities and differences between the life of a Hindu child and another child Different aspects of puja and how they reflect Hindu beliefs Describe two of the four aims in Hindu life; Explore the metaphor of the journey of life for Hindus and for themselves		Deities, murtis, puja, mandir, diva lamp, arti, bajans, Dharama, moksha, Karma, reincarnation,	Explain how Hindus show their faith using pictures or presentation and present to others.		

	Similarities and differences between duty for Hindu children and for themselves.				
Spring 1 L2.2 Why is the bible so important for Christians today?	Describe what Christians and/or people from other religions believe makes their book sacred or holy. Describe how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.' Describe some things that Christians find helpful about reading their Bible? Look for similarities and differences between their own ideas about God and some Christian ideas Find out more about the ways Christians think of God and see the world Describe the story of Genesis chapter 1 and think and talk about the meaning of temptation. □ Describe Jesus' teaching about forgiveness.	Bible, old, new testament, sacred, Genesis, Qu'ran, Torah,	Give reasons why the Bible might be the best seller today and how it is used for comfort, guidance and support.	Community	
Spring 2 L2.5 Why are festivals important to religious communities? Objective 1-5	Look for similarities and differences between religious and non-religious celebrations Describe three things that make Holy Week a special time for Christians Describe what three symbols tell us about the story of Easter Give simple reasons for Describe the last supper and make a link to the idea of sacrifice Describe the events of the crucifixion		write a poem and share a poem showing the difference between Good Friday and Easter Sunday for Christians		

	Find out more about the connection between stories, symbols and beliefs and what happens at Easter				
Summer 1 L2.1 What do different people believe about God?	Describe some of the ways in which Christians Hindus and/or Muslims describe God (A1). <ul style="list-style-type: none"> □ Ask questions and suggest some of their own responses to ideas about God (C1). □ Suggest why having a faith or belief in something can be hard (B2). □ Identify how and say why it makes a difference in people's lives to believe in God (B1). 		Identify some similarities and differences between ideas about what God is like in different religions (B3).		
L2.4 Why do people pray?	Describe the practice of prayer in the religions studied (A2). <ul style="list-style-type: none"> □ Make connections between what people believe about prayer and what they do when they pray (A3). □ Describe ways in which prayer can comfort and challenge believers (B2). □ Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray (B3). 		Explain similarities and differences between how people pray <ul style="list-style-type: none"> □ Consider and evaluate the significance of prayer in the lives of people today (