



Issue No. 5 - December 6th 2019

NEWSLETTERS ARE PUBLISHED APROXIMATLY EVERY FORTNIGHT ON OUR WEBSITE - PLEASE CHECK THE SCHOOL WEBSITE REGULARLY - WE ALSO HAVE AN OFFICIAL FACEBOOK & TWITTER PAGE

Dear Parents and Carers,

Christmas is fast approaching and the excitement is really building in school. We are trying hard to keep routines as normal as possible as change can make some children very stressed and anxious. We have had our first reception and key stage 1 well-being afternoon to highlight the importance of mental and physical well-being in our curriculum. Physical activity really has a positive impact on the wellbeing of young children. So all those walks, trips to the park, games of football etc. are crucial to the children's happiness, especially at this time of year, we all just need to wrap up warmly and get them outside. Key Stage 2 wellbeing afternoon is on Friday this week and we will continue to focus on this throughout the year and through special afternoons each term. If you would like to volunteer to do a wellbeing activity in school during our spring term afternoon, please get in touch.

Behaviour policy.

We have made some changes to the behaviour policy and have included the aims and objectives page with this newsletter, along with a reply slip. These show the roles of everyone in supporting positive behaviour in our school, there has also been a change to the unacceptable behaviour levels; **deliberately kicking another child in the genital area** is now a level 4 behaviour because of the possible damage that can be done. Also following anti-bullying week we have checked in with all children who answered yes to bullying this term on their questionnaire. We repeat these questionnaires termly and will inform parents if their child has raised any worries. Please see the full behaviour policy on the school website.

Early Years and Key Stage 1 Christmas Performance.

We are so excited to share all of the hard work which has been done in nursery, reception and key stage 1 for the Christmas performances. The staff and children have been working extremely hard on their singing and dancing and are super excited to perform for you. This year we had to make a change to performance times and only have performances in the school day as a result of so few children returning to school for evening performances in previous years. This placed lots of stress on the children who did return in the evening as last minute changes needed to be made. A huge thank you to all the parents who have given up their time to make costumes for the performances - they are looking a-ma-zing.

Thankyou also to everyone who came along to the inaugural meeting of the new Friends of Whitley Abbey (PTA), there were some great ideas and a wonderful atmosphere and they are on the look-out for more support, either regular or one off is all very much appreciated. Thanks very much to Keri Husband for organising. Thank you also to the outgoing PTA; Philippa Bruce, Theresa Reid and Teresa McCauley for all their hard work in fund raising and creating exciting events for our families and children.

It is freezing cold at the moment, can you please make sure that children have a warm coat to wear, even if you bring them to school by car.

Have a wonderful week, Jules Hall, Headteacher.

*The complete Behaviour Policy is available on the school website

Behaviour Policy – Aims

Children, parents, staff and governors will all work together to ensure our aims for behaviour are met.

At Whitley Abbey Primary School we aim to:

- ❖ Provide an appropriate and challenging curriculum within a caring and supportive atmosphere,
- ❖ Foster good, caring and responsible behaviour in a positive way,
- ❖ Develop hard-working independent learners,
- ❖ Create an atmosphere where children feel happy, relaxed and confident,
- ❖ Develop inter-personal skills with all members of our school community and the wider community and learn valuable citizenship skills.
- ❖ To have a consistent 'whole team' approach to behaviour throughout the school with parental cooperation and involvement.
- ❖ To make boundaries of acceptable behaviour clear and to ensure safety.
- ❖ To raise awareness of appropriate behaviour.
- ❖ Encourage children to develop a caring attitude towards the feelings of others.
- ❖ Teach children how to respect their own property, the property of others and the school.

Children's Responsibilities are:

- ❖ To work to the best of their abilities and allow others to do the same.
- ❖ To treat others with respect and kindness
- ❖ To follow the instructions of school staff.
- ❖ To follow our Code of Conduct.
- ❖ To co-operate with other children and adults and gain an increasing awareness of the importance of relationships.

Staff Responsibilities are:

- ❖ To treat all children fairly and with respect.
- ❖ To help children to develop their self-esteem and develop their full potential.
- ❖ To provide a challenging, interesting and relevant curriculum which prepares children for the possibilities of the future.
- ❖ To create a safe and pleasant environment, physically and emotionally.
- ❖ To use rules and sanctions clearly and consistently.
- ❖ To be a good role model.
- ❖ To form good relationships with parents so that all children can see that the key adults in their lives share a common aim.
- ❖ To recognise that each child is special and be aware of their individual needs.
- ❖ To offer a framework for social and relationships education.

Parents Responsibilities Are:

- ❖ To make children aware of appropriate behaviour in all situations.
- ❖ To encourage independence, self-esteem and self-discipline.
- ❖ To show an interest in all that their child does in school.
- ❖ To foster good relationships with the school.
- ❖ To support the school in the implementation of this policy.
- ❖ To be aware of school rules and expectations.
- ❖ To support their child's social and relationships education.

Governors Responsibilities Are:

- ❖ Meet the needs of pupils with special educational needs (SEN)
- ❖ Promote the highest possible standards of pupil behaviour
- ❖ Oversee the implementation of a home-school agreement

Behaviour Policy Comment Slip Child's Name _____ Class _____

Norovirus Prevention Alert

Please help us prevent the spread of illness in school by sending your child in with a named water bottle. Thank you for your support.

Contact details and Information

Please can parents make sure that the school has up to date contact details, along with any dietary or medical information. Please speak to the office if you are unsure.

Tickets on SALE!!!

Dear Parents/Carers KS1 Christmas Performance tickets are currently on sale at the school office for £0.50 each. All money will go towards school fund.

Change in dates for Reception Nativity

Reception Nativity will be held now on Thursday 12th December at 10 am and 2 pm.

Birthdays

This edition we say 'Happy Birthday' to: Manwa, Alfie, Aradhana, Joshua, William, Maximus, Yahye Ahmed, Chloe, Ruby-Rose, Muhammad, Rafd, Lakhvir, Oliver, Lexi, Amelia, Logan, Manvith, Tamzin, Keeva, Tilly, Brodie, Harrison, Faith-Avay, Advika and Molly.

DATES FOR YOUR DIARY

<u>Date</u>	<u>Event</u>
10.12.2019	10am & 2pm - Y1 and Y2 Christmas Performance, tickets available from 01/11/2019
11.12.2019	Y3/Y4 Theatre Trip to see Peter Pan – details to follow
12.12.2019	10am & 2pm – Reception Nativity – tickets on sale from 01/11/2019 Y5/Y6 Theatre Trip to see Peter Pan – details to follow
13.12.2019	2pm – 3.15pm - Nursery, Reception and KS1 Christmas Crafts
17.12.2019	11.30am – School Christmas Lunch for pupils
20.12.2019	Last day of school before Christmas
23.12.2019 – 03.01.2020	Christmas Break
06.01.2020	Back to school

House Points – CONGRATULATIONS!!!

	<u>Jaguar</u>	<u>Alvis</u>	<u>Humber</u>	<u>Riley</u>
Current Term Total:	730	718	726	728



Awards



We are very proud of all of our pupils for their enthusiasm and hard work,

In this edition we recognise...

Stars of the Week Friday 6th December

Year 1 Ash - Whole Class

Year 1 Maple - Hannah

Year 2 Sycamore - Ava & Hadyah

Year 2 Aspen - Samina & Faith-Avay

Congratulations and keep up the good work!



Whitley Abbey Primary



Dear parent/carer

Your child's school has chosen to be part of an exciting nationwide challenge to encourage more children and their families to walk to school. **WOW – the year-round walk to school challenge** is delivered by Living Streets, the UK charity for everyday walking to help as many children as possible experience the benefits walking to school brings.

WOW is a pupil-led initiative where children self-report how they get to school every day. If they travel sustainably (walk, cycle or scoot) once a week for a month, they get rewarded with a badge. It's that easy!

What are the benefits of walking to school? Walking to school helps children feel happier and healthier and they arrive refreshed, fit and ready to learn. More families walking means fewer cars on the road during the school run, helping to reduce congestion and pollution at the school gates.

What if you can't walk to school? If you live too far away or don't have time to walk the whole way to school, you can Park and Stride to help your child earn their WOW badge. Park or hop off public transport **at least ten minutes away** from the school and walk the rest of the way.

Did you know? The WOW badges are made using excess yoghurt-pot material previously destined for landfill and are produced in the UK, minimising our carbon footprint. The packaging we use is 100% biodegradable. Living Streets is proud to have found a brilliant use for landfill material.

Thousands of schools and around one million pupils are enjoying the benefits of walking to school across the UK. Will you join us?

If you have any questions about the programme, please contact Mrs Phythian, or for more information visit: www.livingstreets.org.uk/WOW

Let's swap those school runs for school walks.