

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Bronze award School Games Mark</li> <li>• Every child offered a place in an after school club that applied for a minimum of a half term.</li> <li>• 2 festivals entered for the participation of children who would not normally get the chance to be selected to represent the school in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieve the Silver School Games Mark</li> <li>• Identify reasons why children don't apply for an after school club</li> <li>• Expand the variety of extra-curricular clubs</li> <li>• Ensure all children participate in exercise throughout the school day.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Other indicators identified by school: Additional Swimming and outward bound days				Covid Alterations
To ensure all existing swimmers and increase their attainment by 10 metres and increase water confidence.	Alan Higgs Swimming a year group per half term.	No budget paid by curriculum	Children are confident to leave Year 6 able to achieve 25 metres to meet the NC if they have attended our school from Year 3-6.	Swimming is still happening.
All non-swimmers to achieve 25 metres to meet the NC expectations by year 6.	The possibility of swimming catch up sessions towards the end of the year.			
Pupils across years 1-5 to have experienced some outward bound style activities to promote outdoor learning.	To negotiate with Elite Sports to have some outdoor activity days, to work alongside teachers.	£300	Children will have attended Ilam Hall, Dol-y-moch, camp outs, outdoor learning, welly walks, forest school and completed orienteering.	Unable to negotiate with Elite Sports due to Covid. Instead teachers have been trained in outdoor learning.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £7033 (carried over )??		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Covid Alterations	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>-To provide after school clubs to develop skills in a broad range of sports and a broad range of sporting activities over lunchtimes provided by coaches and dinner staff.</b></p> <ul style="list-style-type: none"> <li>- Make sure delivery of 2hrs P.E</li> <li>- Heat map all school</li> </ul> <p><b>-All children offered high quality free sports coaching through out of school clubs and local area provision.</b></p> <p><b>-To supplement the PE slots with active structured afternoon playtimes.</b></p> <p><b>Heat maps to be used</b></p>	<p>CV Life and Sky Blues in the Community to provide after school clubs. Sports Lead to provide after school clubs 3 times per week.</p> <p>Dinner staff and sports leaders to receive training by Sports Lead. Sports Lead to provide lunch time activities where possible. Sports coach coming in to deliver lunch club. TAs completing the daily mile at lunch time. Sports lead to keep a log of all children to ensure all children are attending a club throughout the year.</p> <p>Maintain links already made with previous out of school clubs. Give out letters from outside agencies when given to us.</p> <p>All children to have 2hours of PE a week through PE sessions and active class times.</p> <p>Staff to have CPD in ways to achieve this. Afternoon breaks to be structured by the teacher to ensure active engagement from all.</p>	<p>Structured lunchtimes providing exercise for all children.</p> <p>Additional afternoon structured break times.</p> <p>All classes are allocated one internal hour outside per week.</p>	<p>Extra hours for lunch time supervisors training?</p> <p>Sports coach £600? Per month for lunch club.</p>	<p>All children across the school offered a club. Children are prioritised to ensure that everyone gets a turn who wants to be included.</p> <p>Class lists to be added</p> <p>Registers of participation – 72% of children have participated in a club for 2 terms. (March 2020)</p> <p>Identification of non-participants – 28% children not participating in club (March 2020) Letters to be sent out to those children to encourage more participation.</p> <p>All classes allocated a one hour hall slot.</p>	<p>Lunch time provision in place for this academic year.</p> <p>Consideration of clubs for after Christmas?</p> <p>Heat map all of the school – needs a staff meeting.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Covid Alterations	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Links made between school's games events and the provision we are providing. To go for the Silver Games Mark.</p> <p>-Celebration assemblies once a half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to take part in a sports assembly.</p> <p>-Links with different sports clubs in the local area investigated and display in the school. To go for the Silver Games Marks.</p> <p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Equipment purchased to support the children in training for competitive sporting events. School games display up to display achievements.</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays.</p> <p>Different companies to be contacted and advertised on display board. Letters/flyers to go out to parents.</p> <p>Engage with local personalities the pupils can relate to and invite them into school. Aim to have at least one more sports person into school to meet the children and promote sport.</p>	<p>Zoom/Teams celebration assemblies after events.</p> <p>Zoom/Teams to invite people to talk to the children.</p>	<p>£280</p> <p>Free</p> <p>free</p>	<p>Equipment being used within PE lessons regularly.</p> <p>Silver School Games Mark</p> <p>Half term Dates and photos to be added</p> <p>Sports lead to ring around local companies for fliers and letters advertising. Also put fliers on P.E board.</p> <p>Photos of the Teams/Zoom meeting. Classes to follow up teams/zoom chats with display work about the sporting personality to go on school games display.</p>	

<p>Encourage children and their families to participate in sports together.</p>	<p>A termly family sporting event to be offered where children can take part in a sporting event one afternoon a term to encourage active participation. Family learning mentors to be involved to make healthy snacks for children to enjoy.</p>	<p>Online half termly challenge during holidays that the families can participate in at home to go on social media.</p>	<p>Sports lead to sort dates and information and ensure sporting equipment is ready.</p>	
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	<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Covid Alterations	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>-To provide teachers with high quality CPD through quality sports coach for a broad range of sports.</b></p> <p><b>All members of teaching staff to teach PE at least one half term including 1 x HLTA</b></p> <p><b>Teachers to lead their own dance PE once per half term.</b></p>	<p>Sports lead to work alongside staff to upskill and train them.</p> <p>Children to have a baseline assessment and progress can be measured over time. Baseline to measure the impact of the sessions.</p> <p>Staff to complete questionnaires to identify areas of need in training.</p> <p>Staff to deliver dance for one half term.</p>	<p>Can't happen currently.</p> <p>Hall/alternative space to be negotiated around bubbles.</p>	<p>£3000 of what is paid to sports lead</p> <p>Internal</p> <p>Internal</p>	<p>Staff will become more confident in their own ability in PE teaching.</p> <p>Questionnaire to be added</p> <p>Curriculum map completed, short term planning to be investigated.</p>	<p>When possible sports lead to work with staff.</p> <p>Planning to be given to class teachers to teach dance.</p>

	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Covid Alterations	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>-ensure staff are showcasing their interests with the children to encourage participation in "alternative sports".</p>	<p>Andy to ensure he is teaching across the curriculum during PE lessons and providing diverse after school clubs. Teachers to provide after school clubs promoting physical activity.</p> <p>To work with local companies to provide sporting opportunities which appeal to all children. E.g. Elite Sports – Rock Climbing.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>Staff to work together to share good practice within phases/key stages. Getting all staff involved.</p>	<p>Afterschool clubs currently not happening.</p>	<p>Internal</p> <p>£300x2 days =£600 (April and July )</p> <p>Internal</p> <p>internal</p>	<p>Martial art – jeet kwon do</p> <p>Zumba</p> <p>Yoga</p> <p>Performing Arts</p>	<p>Pupil survey to be set up to find out what pupils would like.</p>

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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Covid alteration	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Inter – Level 2</b></p> <p>-To provide children with the opportunity to compete in The school games programme</p> <p>To continue to enter the school games competitions throughout the year.</p> <p>Sports Celebration Assemblies once a term to encourage participation in competitive sport.</p>	<p>Sports Lead to keep a record of who has represented the school in competition</p> <p>Andy to select a variety of children to ensure that all children are given the opportunity to participate in competitive sports.</p> <p>Sports Lead to add B and C teams to sporting events where possible.</p> <p>Sporting Achievement assemblies throughout the year.</p>	<p>Virtual competitions happening during PE where scores are sent over to the Schools Games.</p> <p>Funding will be cheaper this year due to less off-site competitions.</p>	<p>£400 school games contribution</p> <p>Transport £600 for the year</p>	<p>Class lists keeping records of who has represented the school.</p> <p>Every child is able to compete and participate in virtual competitions.</p> <p>Percentages of children who have had inter opportunities year 2019-2020 before lockdown.</p> <p>September – no events October – 9% November – 30% December – 25% January – 14% February – 3% March – 54.9% April – May – June – July –</p>	
<p><b>Intra – Level 1</b></p> <p>To introduce additional competitive sports for children to take part in.</p> <p>All children to have taken part in competitive sporting competition or festival</p>	<p>All children to participate in Sports Days.</p> <p>Andy to ensure PE lessons have a more competitive side to them.</p> <p>Sports Lead to keep a record of who has participated in intra competitions e.g. which classes?</p> <p>Intra sports competition every half term where children compete against other teams within their year group.</p> <p>Y3/4 football team and Y5/6 football team to attend competitions and change players around to give more children a chance.</p>	<p>More virtual competitions between classes and bubbles.</p> <p>Intra competitions to happen between classes more.</p> <p>Football teams unable to happen currently.</p>		<p>Sports Lead to keep a record of any off-site participation.</p>	



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