Whitley Abbey Primary School

Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> **In the instance of a bubble closure or whole school closure**
>
> Where possible, school will make every effort to ensure that remote learning is implemented from the first day of isolation/closure. At Whitley Abbey Primary School, remote learning will incorporate a combination of live streamed lessons; pre-recorded lessons; lessons delivered by selected third parties - such as BBC Bitesize, The Oak Academy and You Tube and also work set on platforms such as Purple Mash. School will draw upon a wide range of resources to provide a stimulating and challenging curriculum which will include both interactive and paper based activities. In rare instances, where it has not been possible to launch remote learning from day one, school will use Google Classrooms to set pupils a programme of work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, there may be some adaptations or timetable changes in some subjects.

For example,

In the instance of a DT or Art project, or a Science investigation, it is unlikely that pupils would have the resources needed at home therefore, teachers will deliver alternative lessons or content taken from their curriculum that is better suited to a remote learning style.

PE may be delivered through streamed video content or by setting challenges.

Music lessons will need to be adapted and will be based upon musical theory and appreciation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 Hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning content will be signposted on Google Classrooms daily. Pupils will have access to links from here to take them to all other learning whether live, prerecorded or online activity based. Teachers will also post all follow up work/worksheets here.

School will, where possible, avoid the use of worksheets/activities that require printing. All children will be provided with age appropriate resources to support remote learning and an exercise book in which to record their work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School will work to support families in accessing remote learning through the following means:

- provision of a Laptop, Chrome Book or similar device delivered to the home
- provision of pre-loaded Sim Cards to provide additional data
- technical support to ensure family owned devices are compatible with the schools remote learning platforms

Devices are limited and will be issued by need with priority being given to pupils using the following criteria:

- pupils currently in receipt of Free School Meals
- pupils who qualify for Pupil Premium Grants
- pupils who have no devices but do not meet the two criteria above
- pupils who have devices in the home that are being shared with siblings
- pupils that have devices that have limited functions, are old or out of date

We actively encourage parents to work with us to resolve any issues surrounding access to remote teaching and will provide support and coaching as and when requested. In rare instances, where all other possibilities have been exhausted or should a medical condition prevent a pupil accessing online learning school will provide alternative work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All remote learning is posted on **Google Classrooms**, from here pupils will find links to all other content taken from a range of sources:

Some examples of remote teaching approaches:

- live teaching (online lessons) Teams/ Google Meet/ Zoom

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- narrated Powerpoints (created and recorded by teachers)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- BBC Skills Wise

- White Rose- Maths

- Ruth Miskin -Phonics

Pupils will also continue to access platforms that they have previously used when in school including; Times,Tables Rock Stars and Accelerated Reader.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expected pupils to:

- complete all learning set - to the best of their ability
- attend all live learning sessions (providing that they are fit and well and have a suitable device to do so)
- communicate any concerns with their class teacher using the messaging facility

We expect parents and carers to support pupils by ensuring that:

- pupils maintain a good sleep routine.
- pupils have regular screen time breaks.
- pupils have opportunities to take part in physical exercise.
- pupils have a suitable place to complete their work away from distractions.
- contact school with any concerns surrounding pupils work or pupils social, emotional and mental health.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To support children engaging during any period of remote learning school staff will:

- plan and deliver content that is relevant and challenging

- take daily registers and keep records of online participation and work submitted.

- make safe and well calls to all families.

- contact families to offer support where engagement is low.

Should we not be able to make contact with a family during this time school would follow the normal procedures for safeguarding and children missing in education. More information can be found on this using the following links.

https://www.coventry.gov.uk/downloads/file/32567/worried_about_a_child_poster_1

https://www.coventry.gov.uk/info/259/attendance_and_inclusion/3147/children_missing_from_education_cme

Should there be any concerns about a pupil or family school may:

- increase contact by telephone or email

- offer advice and support and signpost to any other agencies or professionals

- complete a door step home visit

If concerns are that of a safeguarding nature school will complete one or more of the following actions:

- contact the family to discuss the concerns

- complete a door step home visit

- seek advice and support through MASH

- make a referral to MASH

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

How we will provide feedback:

In live lessons-
- live feedback during the lesson through praise and challenge
- targeted questions, to individuals, to assess learning

Frequency of feedback given:
Teachers will give feedback to all submitted work this could be –
- a voice note using 'Mote'
- whole class feedback on a particular strength or area for development *'well done everyone for…., I can see we need to have a look at…let's do that now'*
- an individual comment through Google Classrooms
- automatic feedback when taking part in interactive quizzes or sessions
- pupils self-marking

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we work with families to deliver remote education for pupils with SEND EHCP

- any pupil with an EHCP will be prioritised for a place in school to continue their learning

Pupils with SEND but no EHCP

- teachers will provide differentiated work in line with provision in school

- teachers will provide additional resources to support remote learning on an individual need basis

- staff will continue to liaise with outside agencies (SEMH&L and CCT) to offer remote support for pupils and those staff members working with SEN pupils in school
- school will offer remote Speech & Language sessions for those children in need who would have been next on the waiting list to receive therapy in school
- where possible, school will facilitate continuation of the remote assessments of children for planned work for the Spring term with outside agencies in order to make the return to school seamless for these children
- school will Providing work packs for some vulnerable children who are struggling to access remote learning online

Remote education for younger pupils – Reception and Year 1

- Use of practical tasks to ensure that the children in Reception can access the remote learning in the way that best suits their needs and age and stage of development.
- Continuation of the use of tapestry to support parents/carers sharing the tasks that their child/ren is/are completing.
- Ensured timetabled slots for child-initiated play to best meet the needs appropriate to the age and stage of development.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual cannot attend school because they are self-isolating school will:

- Provide work for the duration of their isolation through a combination of any of the following – Google Classrooms, Work Packs, Text Books or Online resources.

Where possible and appropriate school will live stream learning in the classroom so that pupils can learn alongside their cohort.