



## Whitley Abbey Primary School – Remote Learning Survey Outcomes

Dear parents and carers,

Firstly, thank you for taking the time to complete our remote learning survey. Your responses help us to make adaptations to the way in which we are delivering learning and we envisage this will evolve over time.

Your Feedback	Our Response
<p>Sometimes there is too much work set to be completed during the assigned lesson.</p>	<p>It is a difficult time for everyone and it is important to prioritise mental health – please encourage your child to work at a comfortable pace and do all that they can. Remember the teacher is catering for children with a variety of needs and abilities – we want to ensure that there is enough work for all but that does not mean that your child needs to complete everything – not every child will finish all work set – this would be the same in school. We fed this information back to class teachers who will continue to review the quantities of work that they are setting.</p>
<p>Sometimes we have difficulties accessing Oak Academy videos</p>	<p>We are sorry to hear that accessing some of the materials is causing problems. There are several steps that we can take to offer support with this.</p> <ol style="list-style-type: none"> <li>1. Contact school to organise a google meeting to resolve the issues.</li> <li>2. Contact the teacher via email for a direct link</li> <li>3. Try the following method –               <ul style="list-style-type: none"> <li>• Search Oak Academy in Google</li> <li>• Click lessons</li> <li>• Use search to locate your lesson by name or description</li> </ul> </li> </ol> <p>It is worth noting that many of the lessons on Oak Academy start with a quiz and the video follows - you can skip the quiz by pressing next or navigate using the circles at the bottom of the page.</p> <p>If the video will not play for you it is often due to settings on your computer</p>

<p>Some children do not enjoy home learning or struggle to concentrate learning from home.</p>	<p>The key priority now for all of us is to work together to keep everyone safe. We want to see the children back in school as soon as possible and appreciate that learning from home can provide significant challenges. Try to set a schedule with designated breaks so that your child has a good understanding of the plan for the day. Reward and praise children for completing any work – even if they do not complete it all. Try to organise a quiet learning space if you can in the home.</p>
<p>Sometimes it is difficult to manage the timetables if you have more than one child. This is especially difficult when one is on a break and another is working.</p>	<p>We have looked carefully at timetabling to try and reach a solution to this very valid feedback. We have agreed to set lunch between 12:00 and 1:00. We hope that this will alleviate some of the difficulties. Break times are much more complicated as we have a proportion of pupils in school who need an allocated space to access outside without mixing bubbles. We also have to think carefully about assembly times so that pupils at home and in school can access these. We will continue to work towards a solution for this and value your feedback.</p>
<p>There is not enough work set</p>	<p>When considering the work that we set for pupils we have had to take into account a number of factors including:</p> <ul style="list-style-type: none"> <li>• The DFE guidance and expectations</li> <li>• The differing abilities of pupils within a year groups including those who need extra support or challenge</li> <li>• The mental health and wellbeing of parents who may be juggling their own work as well as their children’s education</li> <li>• The well -being of staff and their families</li> </ul> <p>If you feel that your child needs additional work then we can recommend websites and activities for them to independently access.</p> <p><a href="https://www.codecademy.com/">https://www.codecademy.com/</a> - Computing</p> <p><a href="https://www.thenational.academy/">https://www.thenational.academy/</a> - All Subjects</p> <p><a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a> - History/Geography/Science</p> <p><a href="https://www.historyforkids.net/">https://www.historyforkids.net/</a> - History</p> <p><a href="https://wowscience.co.uk/">https://wowscience.co.uk/</a> - Science</p> <p>In addition to this, children can also spend time-  reading - ensure they read from a wide range of materials; practice writing in a variety of styles (diary entries, newspaper articles, stories, letters, explanation or information writing); learn a new skill – how to knit, sew, origami, speak another language or play an instrument; get outdoors – exercise is crucial for mental health...the list is endless!</p>