



Whitley Abbey Primary School

Hand in hand we learn

Our Curriculum Drivers			
Possibilities	Reading and Vocabulary	Wellbeing	Citizenship
Our curriculum is designed to promote aspirations; to allow pupils to make connections between what is learnt in the classroom and open-up possibilities for them in later life. Teachers support children in making links between their learning in the classroom and careers and opportunities in adult life.	Our curriculum is designed to meet the needs of the children we serve placing great emphasis on the development of tier 2 and tier 3 vocabulary and fluency in reading. At Whitley Abbey we recognise that vocabulary development helps children to communicate effectively and to understand what they hear. Reading enables pupils to develop independent learning skills – skills that will serve them well in later life.	Our curriculum is designed to promote pupil's wellbeing and resilience through the Thrive approach and Whitley Character Values. Research suggested that better emotional wellbeing is associated with higher achievement in primary school. When pupils feel safe they are able to better access learning in the classroom.	Our curriculum is designed to prepare the children to take their place successfully in a changing world. It focuses on the importance of citizenship on a local and global scale through the development of the core transferable skills of collaboration, communication, resourcefulness and reflection. Through learning and understanding the school values of friendship, kindness, courage, resilience, gratitude and honesty alongside the British Values children are better prepared to become successful citizens.

Curriculum Organisation

The curriculum lies at the heart of education and at Whitley Abbey Primary School, it is planned to meet the needs of the diverse school community placing great focus on vocabulary development and exploiting opportunities to read. The curriculum determines what children will know and do, but also helps them discover possibilities by making links to employment and helping pupils to identify their talents and passions. Throughout our curriculum, we promote 'The Whitley Abbey Character Values' (Friendship, Kindness, Gratitude, Honesty, Resilience and Courage) which support children in becoming confident people, able to take their place in society as happy, responsible citizens who care for others and the world they live in.

Whilst our curriculum is not organised into 'themes' we exploit natural links between subjects to support children in making connections- when logical and practical to do so. We believe that this approach facilitates the promotion of 'depth of knowledge' surrounding a subject or idea and as such the development of Cultural Capital. Despite these links, each subject still retains its autonomy and is taught explicitly to support the development of semantic memory. Teachers plan opportunities for knowledge retrieval at spaced intervals to support the creation of long term memories and knowledge.

We intentionally plan visits, visitors and special events at midway or end points so that pupils have developed the language and knowledge they need to help to immerse in the experience and to bring their learning to life.

Our curriculum is planned to allow pupils to consolidate learning through regularly revisiting skills (deliberate practise); skills which are framed within the development of new knowledge. The consolidation of these skills allowing children to master key learning that can then be independently applied.

The curriculum delivers Programmes of Study for the National Curriculum 2014 and allows for children to learn from exciting, challenging and opportunity rich learning experiences that celebrate the differences and diversity in our school community whilst promoting SMSC development and British Values.





Whitley Abbey Primary School

Hand in hand we learn



Maths
 Number
 Measure
 Shape
 (See White Rose Overviews)
<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

English
 Narrative
 Instructions
 Recount
 Information
 Poetry

Science
 Materials – Toys
 Animals and humans
 Plants
 Seasons

Computing
 Online Safety
 Technology at home
 Data
 Coding

History
 Timelines – Toys
 Great Fire of London
 Explorers

Drivers

- Possibilities
- Reading and Vocubular
- Well-being
- Citizenship

**Learning
 Year 1(2)
 Year A**



Geography
 Locality – School
 Grounds
 London and UK
 Hot and Cold Places

Art
 Natures art- Wax Resist
 Charcoal and Paint - GFOL
 Collage and colour

DT
 Textiles – Puppets
 Structures – GFOL
 Food – Smoothies

Music
 Listen and appraise
 Compose and perform
 Hip hop, classical, blues,
 Latin, Jazz, Big band.

PE
 Dance
 Gymnastics
 Games
 Athletics

RE
 Christianity
 Islam
 Judaism
 Belief/ faith/ Community/
 special times and places)



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Maths
 Number
 Measure
 Shape
 Statistics
 (See White Rose Overviews)
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English
 Narrative
 Instructions
 Recount
 Information
 Explain (Y2)
 Poetry

Science
 Materials – homes
 Plants
 Living Things
 Animals and Humans

Computing
 Online Safety
 Spreadsheets
 Data Bases
 Code

History
 Local History
 Titanic
 Holidays in the past

Drivers

- Possibilities
- Reading and Vocabular
- Well-being
- Citizenship

Learning Year 2(1) Year B



Geography
 Locality – Whitley
 Oceans - Atlantic
 The Coast

Art
 Colour Mixing
 Designing Masks
 Texture – Landscapes

DT
 Homes
 Food – Wraps
 Fairgrounds

Music
 Listen and appraise
 Compose and perform
 South African styles,
 Reggae, pop, soul.

PE
 Dance
 Gymnastics
 Games
 Athletics

RE
 Christianity
 Islam
 Judaism
 Belief/ faith/
 Community/ special times
 and places)



Whitley Abbey Primary School

Hand in hand we learn



Maths
 Number
 Measure
 Shape
 Statistics
 (See White Rose Overviews)
<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

English
 Narrative
 Instructions
 Recount
 Explain
 Poetry

Science
 Animals
 Plants
 Light
 Rocks
 Forces/ Magnets

Computing
 Online Safety
 Spreadsheets
 Typing
 Code

History
 Stone Age
 Local History
 Ancient Egypt

Drivers

- Possibilities
- Reading and Vocabular
- Well-being
- Citizenship

**Learning
Year 3**



Geography
 Climate zones
 Our Continent
 Tremors

Art
 Illustrations
 Observational Art
 Cultural Drawings - Egypt

DT
 Making games – electricity
 Textiles – cushions
 Pneumatic Toys
 Food – Sweet Treats

Music
 Listen and appraise
 Compose and perform
 R and B, Classical, Music
 from around the world

PE
 Dance
 Gymnastics
 Games
 Athletics

French
 Families
 Colours
 People
 Animals
 (numbers days months ongoing)

RE
 Christianity
 Hinduism
 Islam
 Faith - Special times/
 people and places



Whitley Abbey Primary School

Hand in hand we learn



Maths
 Number
 Measure
 Shape
 Statistics
 (See White Rose Overviews)
<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

English
 Narrative
 Persuade
 Recount
 Explain
 Poetry

Science
 Animals and humans
 Living things
 Electricity
 States of matter
 Sound

Computing
 Online Safety
 Searches
 Hardware
 Animation
 Music
 Code

History
 Ancient Greeks
 Romans
 Anglo Saxons/ Vikings/
 Scots

Drivers

- Possibilities
- Reading and Vocubular
- Well-being
- Citizenship

**Learning
 Year 4 (5)
 Year A**



Geography
 Mountains
 Rainforests
 South America

Art
 Clay sculptures
 Painting with movement
 Collage

DT
 Structures – Pavilions
 Mechanism – Sling Shots
 Textiles - Fastenings

Music
 Listen and appraise
 Compose and perform
 Gospel, Grime, Classical,
 Bhangra

PE
 Dance
 Gymnastics
 Games
 Athletics

French
 Travel
 Stories
 Weather
 (numbers days months ongoing)

RE
 Christianity
 Hinduism
 Islam
 Right and wrong/
 journeys/symbols and
 special people



Whitley Abbey Primary School

Hand in hand we learn



Maths
 Number
 Measure
 Shape
 Statistics
 (See White Rose Overviews)
<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

English
 Narrative
 Persuade
 Recount
 Explain
 Discuss (Y5)
 Poetry

Science
 Animals and humans
 Living things
 Forces
 Earth and Space
 States of Matter

Computing
 Online Safety
 Games
 Concept Maps
 Code

History
 Middle ages
 Tudors
 Victorians

Drivers

- Possibilities
- Reading and Vocubular
- Well-being
- Citizenship

Learning
Year 5 (4)
Year B



Geography
 UK
 Global Trade
 Rivers

Art
 Sculpture
 Abstract Art
 Portraits

DT
 Stuffed toys
 Light up cards
 Bridges

Music
 Listen and appraise
 Compose and perform
 Rock, Jazz, Pop Ballads,
 Classical

PE
 Dance
 Gymnastics
 Games
 Athletics

French
 Food
 Music
 Time
 (numbers days months ongoing)

RE
 Christianity
 Islam
 Hinduism
 Humanist
 God/ Places of worship/
 values/ beliefs



Whitley Abbey Primary School

Hand in hand we learn



Maths
 Number
 Measure
 Shape
 Statistics
 (See White Rose Overviews)
<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

English
 Narrative
 Persuade
 Recount
 Explain
 Balanced Argument
 Poetry

Science
 Animals and humans
 Living things
 Electricity
 Light
 Evolution

Computing
 Online Safety
 Spreadsheets
 Networks
 Code

History
 Maya
 WW2
 Blitz

Drivers

- Possibilities
- Reading and Vocubular
- Well-being
- Citizenship

Learning Year 6



Geography
 Mexico
 Frozen Kingdoms
 Locality Study

Art
 Sculpture
 Abstract Art
 Portraits

DT
 Structures WW2
 Textiles
 Games

Music
 Listen and appraise
 Compose and perform
 Pop, Motown, Jazz, Blues,
 Carole King

PE
 Dance
 Gymnastics
 Games
 Athletics

French
 At School
 Past and present
 TV and Radio
 (numbers days months ongoing)

RE
 Christianity
 Islam
 Humanist
 Faith/ Difficult times/
 Buildings

People of Note – we have carefully selected ‘people of note’ to support the following aim:

to promote the development of cultural capital supporting pupils to make links between learning in the classroom and future possibilities. To celebrate the diversity of our pupils; providing a sense of belonging and identity to young people from diverse backgrounds, whilst improving social cohesion between young people at Whitley Abbey Primary School.

	History	Geography	Science	Art	DT	Music	Other
Significant People	Thomas Farriner Samuel Peeps Christopher Columbus Herbert Haddock Lady Godiva Henry Tudor Queen Victoria Adolf Hitler Winston Churchill Anne Frank	Christopher Columbus Eratosthenes David Attenborough Sir William Thomson, Lord Kelvin	Thomas Eddison Issac Newton Mary Anning Leonardo DaVinci Edwin Hubble Benjamin Franklin Carl Linnaeus Charles Darwin Albert Einstein Alexander Flemming	Andy Goldsworthy Kandinsky Mondrain Jan Elder Henri Rousseau Matisse Giuseppe Arcimboldo Claude Monet- Vincent Van Gogh Antony Gormley Henry Moore	David Best Augustus Pugin Hero of Alexandria Isambard Kingdom Brunel Theodore “Teddy” Roosevelt Andy Warhol Mondrian Paul Klee Ben Nicholson Georges Seurat Pablo Picasso, Marie Laurencin Roy Lichtenstein	Handel Ronan Hardiman John Williams Michael Buble Santana Paul Simon Elton John Strauss Astor Piazzolla Elvis Presley Beethoven Bon Jovi The Beatles Adele Frank Sinatra Carole King	Ray Tomlinson William Skhakespeare Helen Keller Alex Wheatle Timothy Berners-Lee
Cultural Diversity	Matthew Henson Emmeline Pankhust Martin Luther King Rosa Parks Pablo Fanque John Blanke	Matthew Henson	Stephen Hawkin Marie Curie Kalpana Chawla Katherine Johnson Mae Jemison	Alma Thomas Toon Joosen Moses Williams Barbara Hepworth- Howardena Pindell Yumi Hotta Takeshi Oata	Sir David Adjaye OBE Ainsley Harrio	De La Soul Will Smith MC Hammer Run DMC BB King Soweto Gospel Choir Jimmy Cliff ASWAD Dionne Warwick Stevie Wonder Marvin Gaye Barry White Bill Withers Freddie Mercury Luther Vandross Pharrell Williams Lionel Richie	Jerry lawson Ada Lovelace Mo Farrar Mohammed Ali Yao Ming Gandhi Nelson Mandella Mike Kenny Current public and political figures Arthur Wharton
Possibilities (examples)	Historian Researcher Museums	Environmentalist Weather forecaster Geologist Landscape architect Mapping/ planning and development Emergency planner	Medicine Biologist Zoologist Forensics Researcher Vet Astronomer Sound engineer Audiologist Optician dietician	Artist Illustrator Designer Architect Fashion designer Theatre	Car Design Architect Graphic design Interior design Construction Plumber Engineer Town planning		Computer programmer Athlete Professional Sports Person Fitness Coach Web designer Singer Dancer Actor

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Can be made reference to throughout curriculum/features in assemblies
<https://www.bbc.co.uk/teach/famous-people/zdqdsqw>