

Whitley Abbey Primary School

Hand in hand we learn

Our Curriculum Drivers									
Possibilities	Reading and Vocabulary	Wellbeing	Citizenship						
Our curriculum is designed to promote aspirations; to allow pupils to make connections between what is learnt in the classroom and open-up possibilities for them in later life. Teachers support children in making links between their learning in the classroom and careers and opportunities in adult life.	Our curriculum is designed to meet the needs of the children we serve placing great emphasis on the development of tier 2 and tier 3 vocabulary and fluency in reading. At Whitley Abbey we recognise that vocabulary development helps children to communicate effectively and to understand what they hear. Reading enables pupils to develop independent learning skills – skills that will serve them well in later life.	Our curriculum is designed to promote pupil's wellbeing and resilience through the Thrive approach and Whitley Character Values. Research suggested that better emotional wellbeing is associated with higher achievement in primary school. When pupils feel safe they are able to better access learning in the classroom.	Our curriculum is designed to prepare the children to take their place successfully in a changing world. It focuses on the importance of citizenship on a local and global scale through the development of the core transferable skills of collaboration, communication, resourcefulness and reflection. Through learning and understanding the school values of friendship, kindness, courage, resilience, gratitude and honesty alongside the British Values children are better prepared to become successful citizens.						

Curriculum Organisation

The curriculum lies at the heart of education and at Whitley Abbey Primary School, it is planned to meet the needs of the diverse school community placing great focus on vocabulary development and exploiting opportunities to read. The curriculum determines what children will know and do, but also helps them discover possibilities by making links to employment and helping pupils to identify their talents and passions. Throughout our curriculum, we promote 'The Whitley Abbey Character Values' (Friendship, Kindness, Gratitude, Honesty, Resilience and Courage) which support children in becoming confident people, able to take their place in society as happy, responsible citizens who care for others and the world they live in.

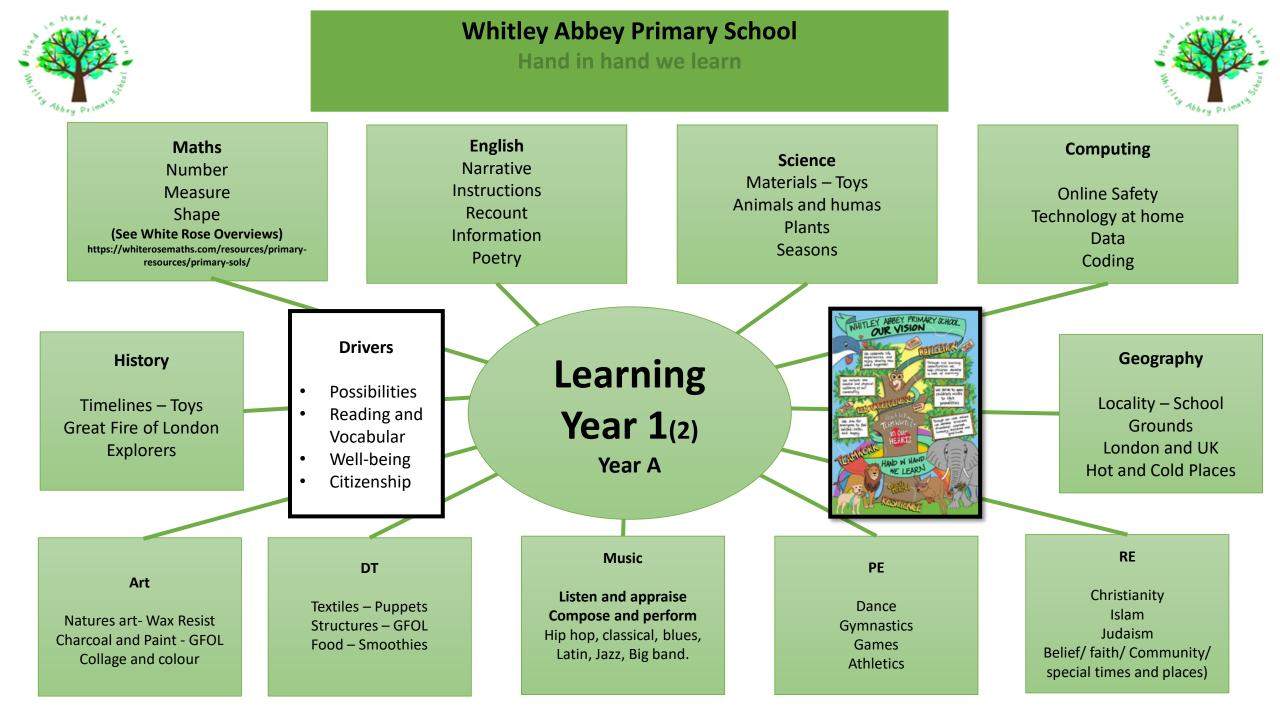
Whilst our curriculum is not organised into 'themes' we exploit natural links between subjects to support children in making connections- when logical and practical to do so. We believe that this approach facilitates the promotion of 'depth of knowledge' surrounding a subject or idea and as such the development of Cultural Capital. Despite these links, each subject still retains its autonomy and is taught explicitly to support the development of semantic memory. Teachers plan opportunities for knowledge retrieval at spaced intervals to support the creation of long term memories and knowledge.

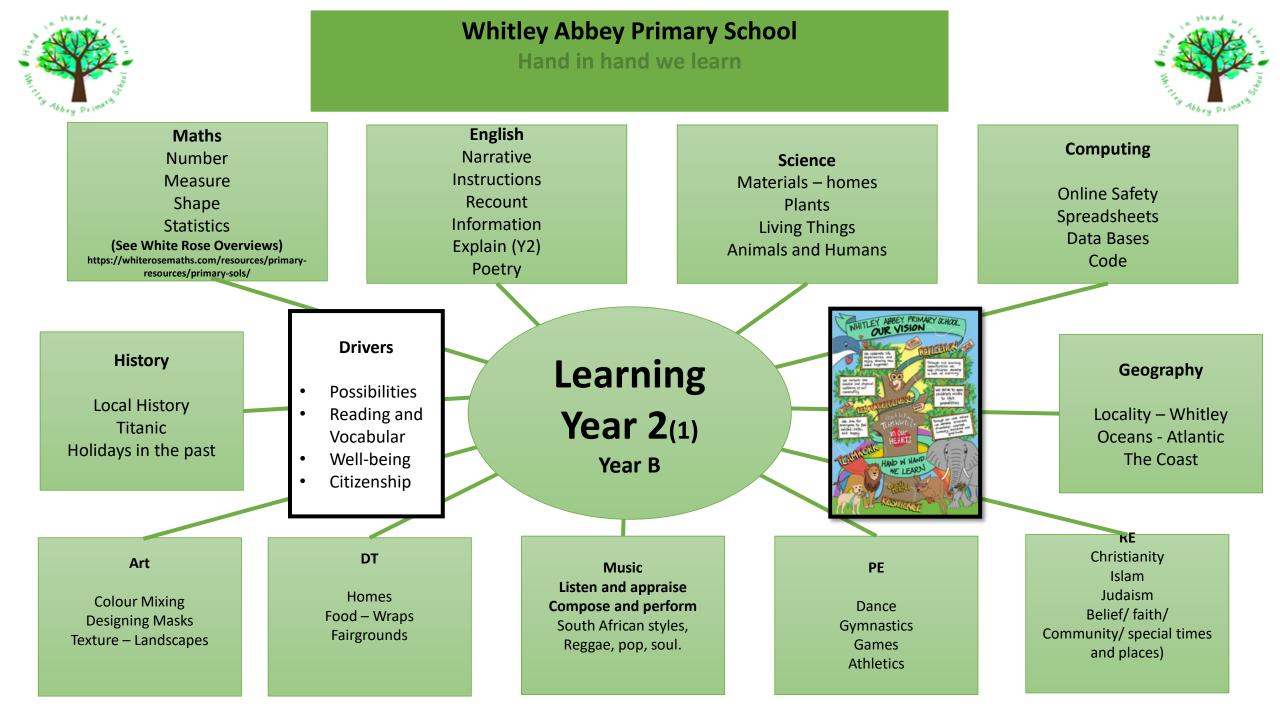
We intentionally plan visits, visitors and special events at midway or end points so that pupils have developed the language and knowledeg they need to help to immerse in the experience and to bring their learning to life.

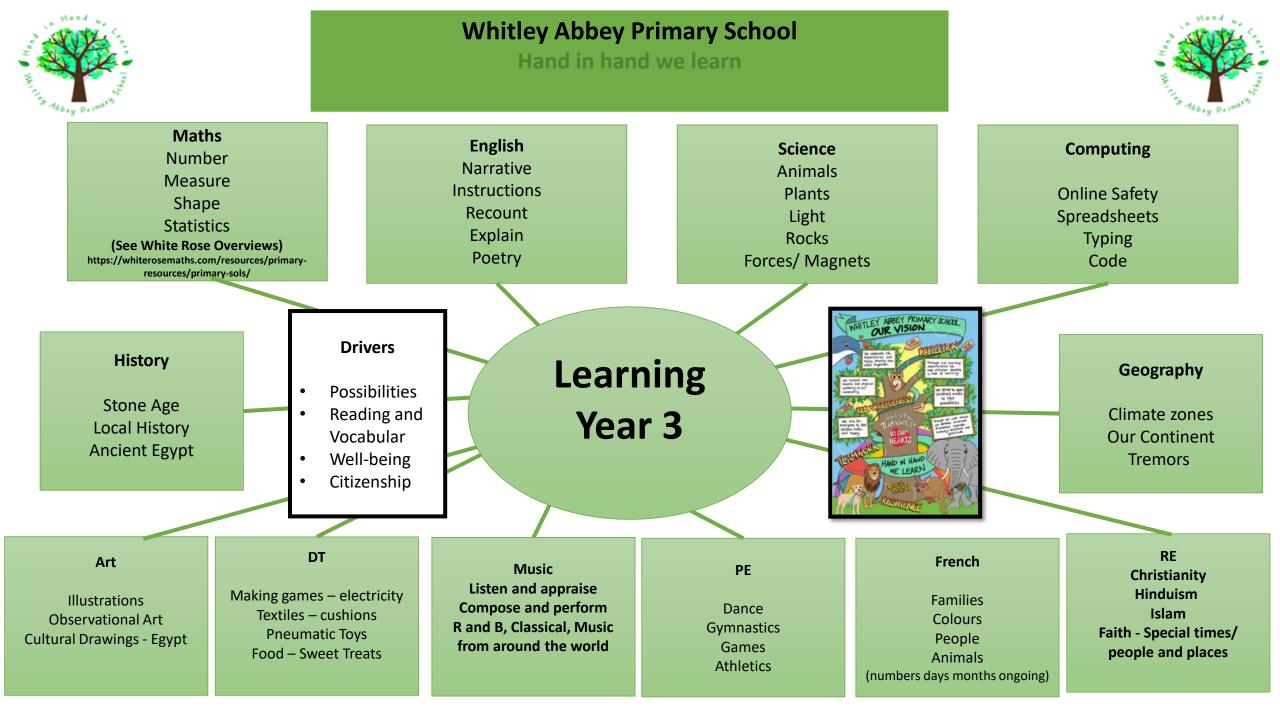
Our curriculum is planned to allow pupils to consolidate learning through regularly revisiting skills (deliberate practise); skills which are framed within the development of new knowledge. The consolidation of these skills allowing children to master key learning that can then be independently applied.

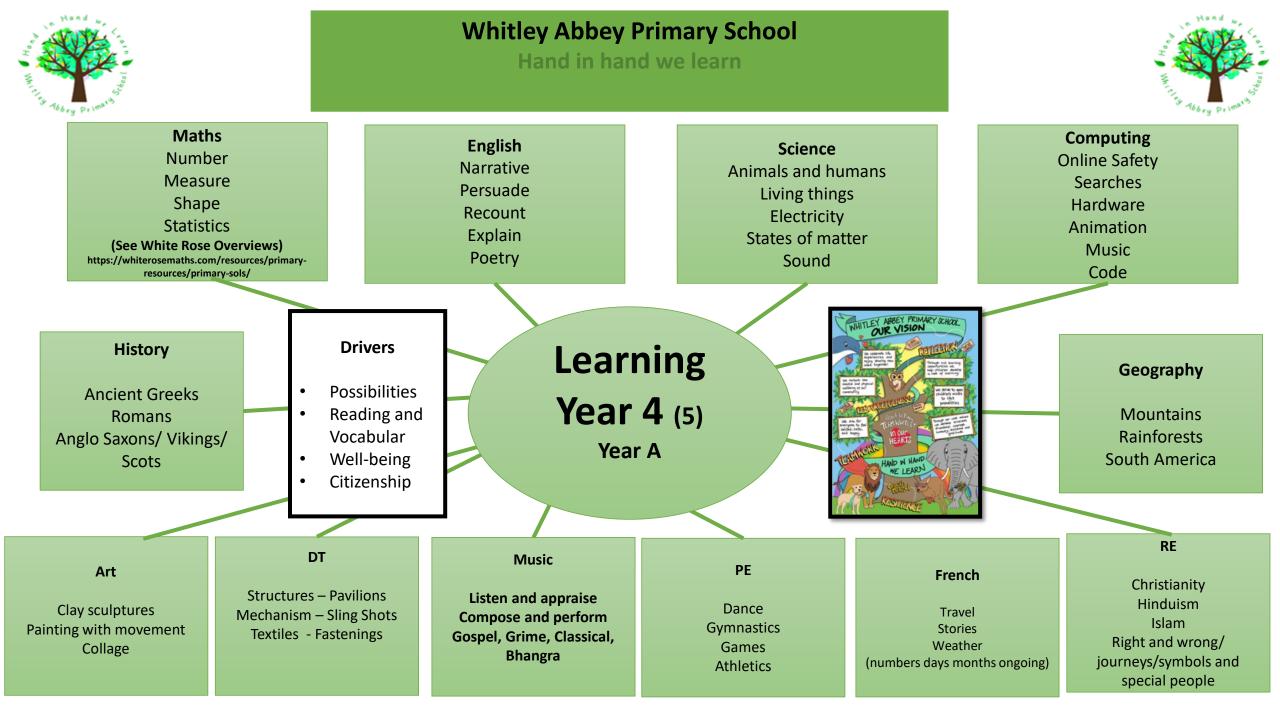
The curriculum delivers Programmes of Study for the National Curriculum 2014 and allows for children to learn from exciting, challenging and opportunity rich learning experiences that celebrate the differences and diversity in our school community whilst promoting SMSC development and British Values.

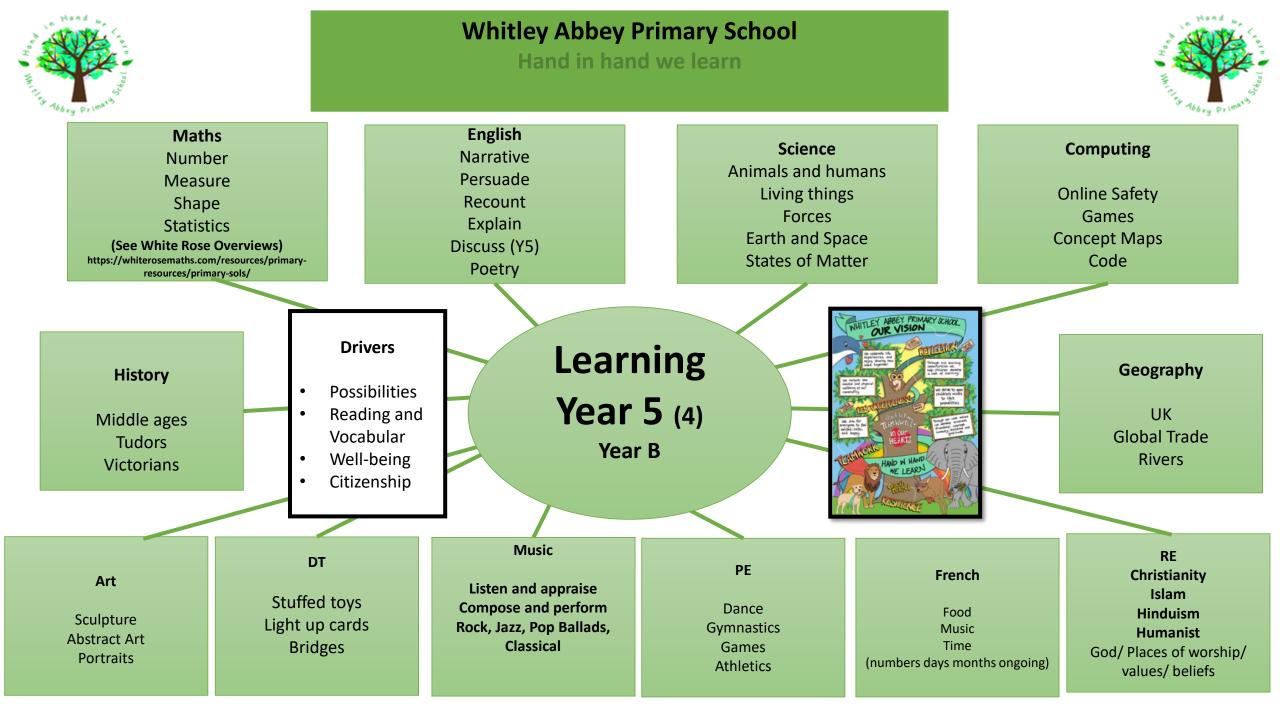


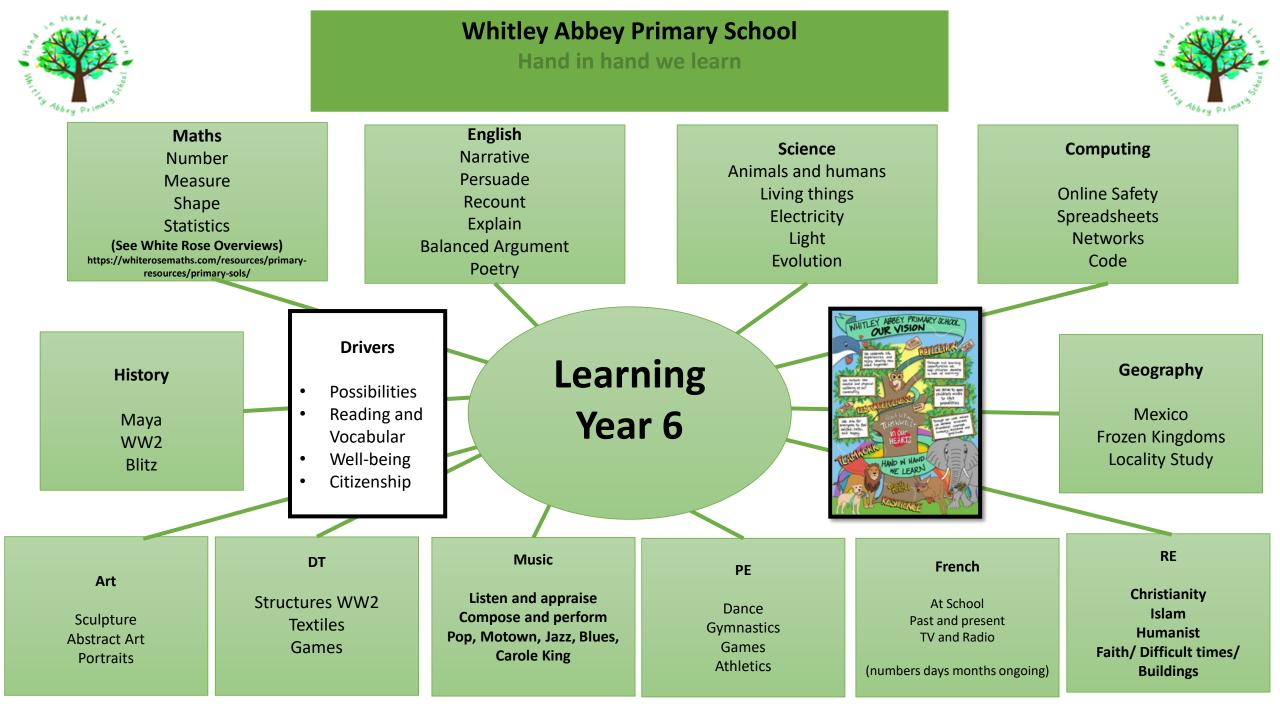












People of Note – we have carefully selected 'people of note' to support the following aim:

to promote the development of cultural capital supporting pupils to make links between learning in the classroom and future possibilities. To celebrate the diversity of our pupils; providing a sense of belonging and identity to young people from diverse backgrounds, whilst improving social cohesion between young people at Whitley Abbey Primary School.

	History	Geography	Science	Art		DT	Music		Other
Significant People	Thomas Farriner Samuel Peeps Christopher Columbus Herbert Haddock Lady Godiva Henry Tudor Queen Victoria Adolf Hitler Winston Churchill Anne Frank	Christopher Columbus Eratosthenes David Attenborough Sir William Thomson, Lord Kelvin	Thomas Eddison Issac Newton Mary Anning Leonardo DaVinci Edwin HubbleBenjamin Franklin Carl Linnaeus Charles Darwin Albert Einstein Alexander Flemming	Andy Goldsv Kandinsky Mondrain Jan Elder Henri Rousse Matise Giuseppe Ar Claude Mon Vincent Van Antony Gorr Henry Moor	ea cimboldo et- Gogh nley e	David Best Augustus Pugin Hero of Alexandria Isambard Kingdom Brunel Isambard Kingdom Brunel Isambard Kingdom Brunel Mondrian Paul Klee Ben Nicholson Georges Seurat Pablo Picasso, Marie Laurencin Roy Lichtenstein	Handel Ronan Hardiman John Williams Michael Buble Santana Paul Simon Elton John Strauss Astor Piazzolla Elvis Presley Beethoven	Bon Jovi The Beatles Adele Frank Sinatra Carole King	Ray Tomlinson William Skhakespeare Helen Keller Alex Wheatle Timothy Berners-Lee
Cultural Diversity	Matthew Henson Emmeline Pankhust Martin Luther King Rosa Parks Pablo Fanque John Blanke	Matthew Henson	Stephen Hawkin Marie Curie Kalpana Chawla Katherine Johnson Mae Jemison	Alma Thomas Toon Joosen Moses Williams Barbara Hepworth- Howardena Pindell Yumi Hotta Takeshi Oata		Sir David Adjaye OBE Ainsley Harrio	De La Soul Will Smith MC Hammer Run DMC BB King Soweto Gospel Choir Jimmy Cliff ASWAD Dionne Warwick Stevie Wonder	Marvin Gaye Barry White Bill Withers Freddie Mercury Luther Vandross Pharrell Williams Lionel Richie	Jerry lawson Ada Lovelace Mo Farrar Mohammed Ali Yao Ming Gandhi Nelson Mandella Mike Kenny Current public and political figures ArthurWharton
Possibilities (examples)	Historian Researcher Museums	Environmentalist Weather forecaster Geologist Landscape architect Mapping/ planning and development Emergency planner	Medicine Biologist Zoologist Forensics Researcher Vet Astronomer Sound engineer Audiologist Optician dietician	Artist Illustrator Designer Architect Fashion desi Theatre	gner (Car Design Architect Graphic design Interior design Construction Plumber Engineer Town planning			Computer programmer Athlete Professional Sports Person Fitness Coach Web designer Singer Dancer Actor
Year 1	Year 2	Year 3	Year 4		Year 5	Year 6 Can be made reference to throughout curriculum/features in asse https://www.bbc.co.uk/teach/famous-people/zdqdscw			