



Whitley Abbey Primary School
Child Protection and Safeguarding Policy
September 2021

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Reviewed by: Jules Hall, Sam Carter and Michelle Reeve

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Safeguarding Team and Contacts

Designated Safeguarding Lead	Mrs Michelle Reeve	mreeve@whitleyabbey-pri.coventry.sch.uk
Deputy Safeguarding Lead	Mrs Jules Hall	headteacher@whitleyabbey-pri.coventry.sch.uk
Deputy Safeguarding Lead	Miss Sam Carter	deputyhead@whitleyabbey-pri.coventry.sch.uk
Deputy Safeguarding Lead	Mrs Donna Haymes	dhaymes@whitleyabbey-pri.coventry.sch.uk
Designated Lead for LAC and previously LAC	Mrs Beccy Nero	bnero@whitleyabbey-pri.coventry.sch.uk
Online Safety Lead	Mrs Jules Hall	headteacher@whitleyabbey-pri.coventry.sch.uk
Mental Health First Aider	Mrs Donna Haymes	dhaymes@whitleyabbey-pri.coventry.sch.uk
Named Governor for Safeguarding	Mrs Amy McGory	Contactable via the school office
Chair of Governors	Mrs Amy McGory	Contactable via the school office
Vice Chair of Governors	Mr Kevin Smith	Contactable via the school office
Local Authority designated Officer	Due to change 7/9/2021	Telephone number: 0247 697 8499

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1 Definitions

1.1 'Safeguarding' is defined in **Keeping Children Safe in Education (2021)** as;

- protecting children from maltreatment;
- preventing the impairment of children's mental **and physical** health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes.

1.2 'Child Protection' is the intervention that occurs when children have been significantly harmed or are at risk of significant harm.

1.3 'Child' refers to everyone under the age of 18.

1.4 'Parent' refers to birth parents and other adults in a parenting role for example adoptive parents, step parents and foster carers.

1.5 'Staff' or 'members of staff' refers to all teaching, non-teaching, support, supply, peripatetic, contract staff, governors, volunteers and trustees working in or on behalf of **Whitley Abbey Primary School**.

2 Introduction

2.1 We recognise that safeguarding and child protection is an essential part of our duty of care to all students and all staff have a responsibility to provide a safe environment in which children can learn. We understand that safeguarding, child protection and promoting the welfare of all children is everyone's responsibility and everyone has a role to play in protecting children. We recognise that our school is part of a wider safeguarding system for children and work closely with other agencies to promote the welfare of children. We maintain an attitude of 'it could happen here' and will consider the wishes of, and at all times, what is in the best interests of each child.

2.2 The purpose of this policy is to;

- Promote safeguarding and child protection and to demonstrate **Whitley Abbey Primary School's** commitment to keeping children safe;
- Provide all members of staff with the information required to meet their safeguarding duty and protect children from harm;
- Provide stakeholders with clear information relating to **Whitley Abbey Primary School's** safeguarding and child protection procedures;
- Ensure that staff understand, can recognise and can respond to the indicators of abuse;
- Ensure that all staff are aware of their mandatory reporting duty in relation to Section 5B of the Female Genital Mutilation Act 2003; and
- Ensure that children are protected from maltreatment or harm.

2.3 **Whitley Abbey Primary School** is committed to the following principles;

- All children have the right to be protected from harm.
- Children should feel safe and secure and cannot learn unless they do so.

- All staff are responsible for keeping children safe and have a responsibility to act if they think a child is at risk of harm.
- **All staff take on a responsibility to promote children's welfare**
- Working with other agencies is essential to promote safeguarding and protect children from harm.
- Early help and providing support to families and/or children as soon as a problem emerges is essential to improving outcomes for children and families.

2.4 Safeguarding aims

2.4.1 The safeguarding aims of **Whitley Abbey Primary School**, in line with Keeping Children Safe in Education (**September 2021**) are to;

- work to identify children who are suffering or likely to suffer **abuse, exploitation or neglect** and act to protect them;
- work with relevant services and agencies to ensure that children are protected from harm;
- provide a learning environment for children which is safe and secure;
- teach children how to keep themselves safe and provide structures for them to raise concerns if they are worried or at risk of harm;
- **support children's mental health and wellbeing;**
- ensure that we adhere to safer recruitment guidance and legislation, deal promptly with allegations of abuse against staff and take bullying and harassment seriously;
- train staff effectively in all safeguarding issues (**including online safety**) and in their responsibilities for identifying and protecting children that are or may be at risk of harm;
- **have a designated safeguarding lead and designated deputies, who will provide support to staff, students and families;**
- recognise that all children may be vulnerable to abuse, but be aware that some children have increased vulnerabilities due to special educational needs or disabilities;
- maintain a robust recording system for any safeguarding or child protection information;
- ensure that everyone in **Whitley Abbey Primary School** understands the safeguarding procedures; and to
- regularly review policies and procedures to ensure that children are protected to the best of our ability.

2.5 This policy adheres to the following documents;

- **Keeping Children Safe in Education (2021)**
- **Working Together to Safeguard Children (Parts updated December 2020)**
- Guidance for Safer Working Practice for those working with children and young people in education settings (May 2019)
- Guidance for Safer Working Practice for those working with children and young people in education settings addendum (April 2020)
- What to do if you are worried a child is being abused: Advice for practitioners (2015)
- **Sexual Violence and Sexual Harassment Between Children in Schools and Colleges (September 2021)**

2.6 Keeping Children Safe in Education remains in force throughout the Covid-19 emergency period. In addition, we have regard to non-statutory interim guidance on safeguarding schools, colleges and other providers during the coronavirus outbreak. We continue to work closely with the Local Authority and the Coventry Safeguarding Children Partnership to safeguard children during this time.

2.7 Please note that there are a number of other documents (statutory and non-statutory) that inform our policy and practice. A list of these can be found in **Annex B** of Keeping Children Safe in Education (**September 2021**).

2.8 This policy should be read in conjunction with the following policies;

Anti-Bullying Policy [Anti-Bullying Policy \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/anti-bullying-policy)

Attendance Policy [Whitley Abbey Primary School](https://www.whitleyabbeyprimary.co.uk/attendance-policy)

Behaviour Policy [Whitley Abbey Primary School](https://www.whitleyabbeyprimary.co.uk/behaviour-policy)

Complaints Policy [Model complaints procedure \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/model-complaints-procedure)

Data Protection Policy and GDPR [Data-Protection-Policy-March-2020.pdf \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/data-protection-policy-march-2020.pdf)

Equalities Policy [Equality-Policy.pdf \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/equality-policy.pdf)

Health and Safety Policy -please request a copy from the school office

Online safety Policy [Online Safety.pdf \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/online-safety-policy)

Supporting children with medical needs -please request from the school office

PSHE and RSE Policy [PSHE-RSE-Policy-final-July-10th-202037419.pdf \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/pshe-rse-policy-final-july-10th-202037419.pdf)

Safer recruitment Policy -please request from the school office

SEN and Inclusion Policy [Developing a Special Educational Needs and Inclusion Policy \(whitleyabbeyprimary.co.uk\)](https://www.whitleyabbeyprimary.co.uk/developing-a-special-educational-needs-and-inclusion-policy)

Staff code of conduct -please request a copy from the school office

Whistleblowing Policy -please request a copy from the school office

2.9 Scope

2.9.1 This policy applies to all teaching, non-teaching, support, supply, peripatetic, contract staff, governors, volunteers and trustees working in or on behalf of **Whitley Abbey Primary School**. All references in this document to 'staff' or 'members of staff' should be interpreted as relating to the aforementioned unless otherwise stated.

2.9.2 Rather than duplicating content from Keeping Children Safe in Education (**September 2021**) in this policy, it should be understood that **Whitley Abbey Primary School** will always refer to this document as the benchmark for all safeguarding practice.

3 Roles and Responsibilities

3.1 The Role of the Governing Body

3.1.1 Whitley Abbey Primary School has a senior member of staff to take leadership responsibility for safeguarding. This role is carried out by **Michelle Reeve**.

Part 2 of Keeping Children Safe in Education (**September 2021**) sets out the responsibilities of governing bodies. As part of these overarching responsibilities the Governing Body will;

- **Have a strategic leadership responsibility for Whitley Abbey Primary School safeguarding arrangements;**
- Ensure that they comply with their duties under legislation;
- **Ensure a whole school approach to safeguarding, including the use of mobile technology in school;**
- Ensure that policies, procedure and training in **Whitley Abbey Primary School** are effective and comply with the law at all times and that they allow concerns to be responded to in a timely manner;
- Ensure that **Whitley Abbey Primary School** takes into account local authority and Coventry Safeguarding Children Partnership policies and supply information as requested by the safeguarding partners (the Local Authority, a clinical commissioning group for an area within the local authority and the chief office of police for a police area within the local authority);
- Ensure that **Whitley Abbey Primary School** has an effective child protection policy, that it is published on **Whitley Abbey Primary School** website or available by other means and review this annually;
- Ensure that **Whitley Abbey Primary School** has a staff behaviour policy or Code of Conduct;
- Ensure that all staff undergo safeguarding and child protection training on induction (**including online safety**);
- **Ensure Whitley Abbey Primary School contributes to multi-agency working in line with statutory guidance;**
- Ensure that there are clear systems and processes in place for identifying when children may be experiencing mental health problems;
- **Ensure that children are taught about safeguarding, including online safety as a whole school approach and curriculum planning but recognising that a one size fits all approach may not be appropriate for all children. See section 12 of this policy for further information;**
- Put in place appropriate safeguarding responses for children who go missing from education;
- Appoint an appropriate member of staff from the senior leadership team to the role of Designated Safeguarding Lead;
- **Understand the local criteria for action and local protocol for assessment;**
- **Recognise the importance of information sharing between practitioners and local agencies;**

- Ensure that appropriate filters and monitoring systems are in place to keep children safe online; and
- Respond to allegations of abuse against the headteacher **whilst ensuring there are procedures in place to manage safeguarding concerns, or allegations against staff (including supply staff, volunteers and contractors).**

3.2. The Role of the Headteacher

3.2.1 The headteacher will;

- Ensure that this policy is reviewed annually **at minimum** and ratified by the governing body;
- Ensure that this policy and associated procedures are adhered to by all staff;
- Ensure that all staff are made aware of the named governor for safeguarding and the Designated Safeguarding Lead;
- Ensure that the role of 'Designated Safeguarding Lead' is explicit in the role-holder's job description;
- Decide whether to have one or more deputy safeguarding leads and ensure they are trained to the same standard as the Designated Safeguarding Lead;
- Organise appropriate cover for the role of Designated Safeguarding Lead for any out of hour/out of term activities;
- Appoint a 'Designated Teacher for Looked-After and Previously Looked-After Children' to promote the educational achievement of children looked after;
- Appoint a lead for online safety; (Head Teacher is Lead for online Safety but supported by online safety team.)
- **Promote a whole school approach to safeguarding;**
- **Promote resilience to social and emotional wellbeing, which is tailored to the needs of the children;**
- Ensure that all recruitment follows the 'Safer Recruitment' guidance and a single, central record is maintained with details of all members of staff who are in contact with children;
- Respond to allegations of abuse against all other members of staff including **supply staff, volunteers and contractors;**
- Refer cases where a person is dismissed or left due to risk/harm to a child to the Disclosure and Barring Service as required;
- Ensure that Whitley Abbey Primary School works with **Children's Services**, the police, health services and other services to; promote the welfare of children; provide a co-ordinated offer of early help when need is identified; contribute to inter-agency plans for children subject to children protection plans and to protect children from harm;
- Safeguard children's wellbeing and maintain public trust in the teaching profession as part of their professional duties (Teaching Standards, 2012); and
- Ensure that children's **Services** (from the host local authority or placing authority) have access to **Whitley Abbey Primary School** to conduct, or to consider whether to conduct a section 47 or section 17 assessment, as per Keeping Children Safe in Education (**September 2021**).

3.3 The Role of the Designated Safeguarding Lead

3.3.1 The Designated Safeguarding Lead for Whitley Abbey Primary School is **Michelle Reeve**

The Designated Safeguarding Lead will;

- Take overall lead responsibility for safeguarding and child protection (**including online safety**) in **Whitley Abbey Primary School**;
- **Liaise with the safeguarding partners and work with other agencies in line with Working Together to Safeguard Children (2020)**;
- **Always be available during term time (during school hours) for staff in Whitley Abbey Primary School to discuss safeguarding concerns.** In the event that they are not available, a deputy will be made available;
- Undergo training to provide them with the knowledge and skills required to carry out this role and update this every two years;
- Act as a source of support and expertise on matters relating to safeguarding and child protection to ensure that other members of staff can carry out their safeguarding duty;
- Be best placed to advise on the response to safeguarding concerns;
- Identify if children may benefit from early help;
- **Act as a point of contact with the safeguarding partners**;
- Make referrals to Coventry's Multi-Agency Safeguarding Hub (MASH) where children are at risk of significant harm.
- Make referrals to the Channel programme where there is a radicalisation concern and/or support staff that make a referral to Channel;
- Support Whitley Abbey Primary School with regards to their responsibilities under the Prevent duty and provide advice and support on protecting children from radicalisation;
- Refer cases to the police where a crime may have been committed¹;
- Ensure all staff have read and understood Part 1 **and/or** Annex A of Keeping Children Safe in Education (**September 2021**);
- Update their knowledge and skills regularly and keep up with any developments relevant to their role;
- Provide staff in school with the knowledge, skills and support required to safeguard children;
- Take responsibility for the accurate and timely recording of safeguarding and child protection concerns and take overall responsibility for safeguarding and child protection files;
- Take responsibility for the transfer of safeguarding files when a child leaves **Whitley Abbey Primary School**;
- Attend or ensure an appropriate representative attends multi-agency safeguarding or child protection meetings;
- **Promote supportive engagement with parents and/or carers in safeguarding and promoting the welfare of children**;
- Work closely with other relevant education professionals (e.g. SENCO, Virtual School Head) to ensure children with additional vulnerabilities are safeguarded;
- Help to promote educational outcomes of child who have experienced or are experiencing safeguarding or child protection issues by sharing relevant information with teachers and Whitley Abbey Primary School leadership team;

- Promote a ‘culture of safeguarding’, in which every member of **Whitley Abbey Primary School** community acts in the best interests of the child;
- **Ensuring Whitley Abbey Primary School knows who its cohort of children or have or have had a social worker are, understanding their academic progress and attainment, and maintaining a culture of high aspirations;**
- Regularly meet with the safeguarding link governor and/or Chair of Governors to review safeguarding in **Whitley Abbey Primary School**; and
- Liaise with the headteacher regarding safeguarding cases and issues.

3.3.2 Further details on the role of the Designated Safeguarding Lead can be found in **Annex C** of Keeping Children Safe in Education (**September 2021**).

3.4 The Role & Responsibilities of all Staff within School

3.4.1 School staff play a particularly important role because they are in a position to identify concerns early in order to provide help for children. All staff in **Whitley Abbey Primary School**;

- Have a responsibility to provide a safe environment, where children can learn;
- Should know what to do if a child tells them that he/she is being abused, **exploited** or neglected;
- Will be able to identify indicators of abuse;
- Will be made aware of; the safeguarding and child protection policy; Whitley Abbey Primary School behaviour policy; the staff behaviour policy; information about the safeguarding response to children missing in education; the role of the designated safeguarding lead and systems in **Whitley Abbey Primary School** that support safeguarding and child protection;
- Will be provided with a copy of **Part 1/Annex A** of Keeping Children Safe in Education (**September 2021**) annually and receive annually updated training on their safeguarding roles and responsibilities;
- Should have an awareness of safeguarding issues that put children at risk of harm and behaviours associated with these risks;
- Should know what to do if a child makes a disclosure of abuse and never promise confidentiality when a child makes a disclosure;
- Will be made aware of the early help process and understand their role in it;
- Should be prepared to identify children who may benefit from early help and will discuss early help requirements with the safeguarding lead in the first instance;
- May be required to support social workers and other agencies following a referral;
- Will be made aware of the process for making referrals to **Children’s Services** (though the MASH), understand statutory assessments and the role that they may be expected to play in such assessments;
- Should be prepared to make referrals to the MASH if they have concerns about a child’s welfare and understand the role that they may be expected to play in such assessments;
- Will receive regularly updated safeguarding and child protection training **including online safety**;

- Will receive safeguarding updates throughout the year as part of continuous professional development;
- Should be able to contribute to the development of safeguarding policy and practice.
- Should always seek advice from the Designated Safeguarding Lead if they are unsure; and
- All teachers should safeguard children's wellbeing and maintain public trust in the teaching profession as part of their professional duties (Teaching Standards, 2012).

3.5 Multi-Agency Working

3.5.1 Whitley Abbey Primary School is committed to multi-agency working and operates under Working Together to Safeguard Children (2018) and local safeguarding arrangements.

3.5.2 Whitley Abbey Primary School will work with **Children's Services** the police, health services, local Early Help practitioners and other relevant agencies to promote the welfare of children and protect them from harm.

3.5.3 We work closely with our local Family Hubs to ensure children receive appropriate, co-ordinated Early Help

Woodside Family Hub	Upper Ride Coventry CV3 3GL	02476978090	WoodSidefamilyHub@coventry.gov.uk
Aspire Family Hub	Humber Avenue Coventry CV1 2SF	02476978100	AspireFamilyHub@coventry.gov.uk

3.5.4 The Coventry Safeguarding Children Partnership (CSCP) have designated that schools and colleges are a named 'relevant agency'. As such, Whitley Abbey Primary School is under a statutory duty to co-operate with published CSCP arrangements.

4 Types of abuse

4.1 As outlined above, all staff will be trained in indicators of abuse and should be able to recognise signs of abuse. We recognise that abuse, neglect and safeguarding issues are complex and can rarely be covered by one label. Abuse can take many forms and can involve directly inflicting harm on a child or failing to protect a child from harm **online as well as face to face**.

The four main types of abuse that staff are trained to recognise are;

- Physical abuse;
- Sexual abuse;
- Emotional abuse;
- Neglect.

4.2 Types of abuse (**Taken from Keeping Children Safe in Education, 2021**)

Type of abuse	Information
Abuse	A form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting by those known to them or, more rarely, by others. Abuse can take place wholly online, or technology may be used to facilitate offline abuse. Children may be abused by an adult or adults, or another child or children.
Physical abuse	A form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.
Emotional abuse	The persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond a child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyber bullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

Sexual abuse	<p>Involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (for example, rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing. They may also include non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse. Sexual abuse can take place online, and technology can be used to facilitate offline abuse. Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.</p> <p>The sexual abuse of children by other children is a specific safeguarding issue in education and all staff should be aware of it and of <i>Whitley Abbey Primary School</i> policy and procedures for dealing with it.</p>
Child sexual exploitation (CSE)	<p>CSE is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, (b) for the financial advantage or increased status of the perpetrator or facilitator and/or through violence or the threat of violence. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.</p>
Neglect	<p>The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy, for example, as a result of maternal substance</p>

	abuse. Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter (including exclusion from home or abandonment); protect a child from physical and emotional harm or danger; ensure adequate supervision (including the use of inadequate care-givers); or ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.
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4.3 Indicators of abuse can be found in Appendix B.

4.4 If a child is in immediate danger or at risk of harm, a referral will be made to **children's services** (through the MASH) and any member of staff can make this referral. A Designated or Deputy Designated Safeguarding Lead should be available at all times, but in exceptional circumstances the member of staff should speak to a member of the Senior Leadership Team or seek advice directly from **Children's Service** and then take appropriate action. The Designated Safeguarding Lead should be made aware as soon as possible.

4.5 Staff, parents and the wider community should report any concerns that they have about the welfare of children, however minor or seemingly insignificant. Staff should not assume that someone else will report concerns.

4.6 Whitley Abbey Primary School recognises that any child can be the victim of abuse and may benefit from early help. However, Whitley Abbey Primary School will be particularly vigilant to potential need for early help if a child;

- is disabled **or has certain health conditions and has** specific additional needs;
- has special educational needs (whether or not they have a statutory education, health and care plan);
- **has a mental health need;**
- is a young carer;
- is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups **or county lines**;
- is frequently missing/goes missing from care or from home;
- **is a risk of modern slavery, trafficking, sexual or criminal exploitation;**
- is misusing drugs or alcohol themselves;
- **has a family member in prison, or is affected by parental offending;**
- is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health problems or domestic abuse;

- has returned home to their family from care;
- is showing early signs of abuse and/or neglect;
- is at risk of being radicalised or exploited;
- **is at risk of 'honour-based' abuse such as Female Genital Mutilation or Forced Marriage;**
- **is persistently absent from education, including persistent absences for part of Whitley Abbey Primary School day.**
- is a privately fostered child.²

4.7 *Whitley Abbey Primary School* recognises that abuse can take many different forms. Staff will also receive training on the following issues and action will be taken if *Whitley Abbey Primary School* believes that a child is at risk of or is the victim of;

- bullying, including cyber- or online-bullying;
- child criminal exploitation (including involvement in county lines);
- child sexual exploitation;
- domestic abuse;
- emotional abuse;
- fabricated or induced illness;
- faith-based abuse;
- female genital mutilation;
- forced marriage;
- gangs or youth violence;
- gender-based violence;
- hate;
- **mental health;**
- neglect;
- **peer on peer abuse;**
- physical abuse;
- radicalisation;
- relationship abuse;
- serious violence **and harassment;**
- sexual abuse;
- sexual violence or sexual harassment (including peer on peer abuse);
- **sharing of consensual or non-consensual nude and semi-nude images/videos;**
- So-called 'honour-based' abuse;
- trafficking and modern slavery.

4.8 Whitley Abbey Primary School will also take action to protect;

- Children missing education;
- Children missing from home or care.

4.8.1 There are other familial issues that can have a detrimental impact on children.

We work with other agencies in line with Keeping Children Safe in Education (**2021**) to support children and families in the following circumstances;

- Children facing the court procedures and/or children in the court system;
- Children with family members in prison;
- Children who are homeless;
- Children who need a social worker.

4.9 Child potentially at greater risk of harm

4.9.1 *Whitley Abbey Primary School* recognises that some children need a social worker due to abuse, neglect or **complex** family circumstances and that abuse and trauma can leave children vulnerable to further harm, as well as educational disadvantage.

4.9.2 The Designated Safeguarding Lead will hold information relating to social workers working with children in Whitley Abbey Primary School.

4.9.3 This information will inform decisions about safeguarding and promoting welfare (including the provision of pastoral and/or academic support).

4.10 Children missing from Education

4.10.1 *Whitley Abbey Primary School* understands that children missing from education can be a warning sign to a variety of safeguarding concerns.

4.10.2 *Whitley Abbey Primary School* will report information to the Local Authority when removing a child from roll.

4.11 Elective Home Education

4.11.1 *Whitley Abbey Primary School* recognises that many home educated children have a positive learning experience and the decision is one with the child's best interests at heart.

4.11.2 Since 2016, *Whitley Abbey Primary School* has a statutory duty to inform the Local Authority of all deletions from roll. When Elective Home Education is the reason for this removal, the Local authority

and other key professionals will work alongside *Whitley Abbey Primary School* to coordinate a meeting with parents where possible ideally before a final decision is made.

4.12 Mental Health

4.12.1 Whitley Abbey Primary School recognise that safeguarding and promoting the welfare of children includes preventing the impairment of children's mental health or development.

4.12.2 All staff will be aware that mental health problems may be an indicator that a child is suffering or is at risk of suffering abuse, neglect or exploitation.

4.12.3 Staff will not attempt to make a diagnosis of a mental health problem unless they are appropriately trained.

4.12.4 We recognise that staff are well-placed to observe behaviour that may indicate that a child is experiencing a mental health problem, or is at risk of developing one. There are clear systems and processes in place for identifying possible mental health problems. Whilst all staff have a responsibility to promote the mental health of pupil's staff with a specific, relevant remit include:

Mrs Donna Haymes -Lead Mental Health First Aider

Miss Lisa Simmonds -Lead Thrive Practitioner

Mrs Marissa Moynihan – SENCO

Mrs Jules Hall -Headteacher

Miss Sam Carter -Deputy Head (Mental Health First Aid Trained)

Mrs Michelle Reeve - DSL

Any member of staff who is concerned about the mental health or wellbeing of a pupil should speak to a mental health lead in the first instance. If there is a fear that the pupil is in danger of immediate harm then the normal child protection procedures should be followed with an immediate referral to the designated safeguarding lead or the headteacher. If the pupil presents a medical emergency, then the normal procedures for medical emergencies should be followed, including alerting the first aid staff and contacting the emergency services if necessary.

Where a referral to CAMHS is appropriate, this will be led and managed by Marissa Moynihan SENCO or Jules Hall Headteacher or Sam Carter Deputy Head and supported by Donna Haymes Lead Mental Health First Aider.

Other interventions and support that may be offered are ;

- Signposting -awareness of sources of support available within school and the local community
- Teaching about mental health and ways to keep themselves and others physically and mentally healthy and safe in our PHSE curriculum. We will ensure that we teach mental health and emotional wellbeing issues in a safe and sensitive manner which helps rather than harms.
- School may consider a mental health and wellbeing plan

- Working with parents
- Managing disclosures
- Confidentiality
- Supporting peers
- Staff training on Mental Health and wellbeing and updates throughout the school year

4.12.5 If staff are concerned that a child is experiencing a mental health problem that is also a safeguarding concern, they must report this to the Designated Safeguarding Lead (or deputy Designated Safeguarding Lead) immediately.

4.12.6 Whitley Abbey Primary School's Mental Health First Aider is Mrs Donna Haymes.

4.12.7 Further information, guidance and advice regarding mental health can be found in paragraph 41 of Keeping Children Safe in Education 2021.

4.13 Whitley Abbey Primary School have a duty to refer any children who are living in a private fostering arrangement to the local authority.

4.14 All schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 in the exercise of their functions to have "due regard" to the need to prevent people from being drawn into terrorism. See Appendix B for further information on **Whitley Abbey Primary School's** Prevent duty.

4.15 If any member of staff is unsure about signs of abuse or neglect, they should speak to the Designated Safeguarding Lead.

4.16 See Appendix B for further information and guidance on the above issues.³

5 Responding to signs of abuse

5.1 If a member of staff, parent or member of the public is concerned about a child's welfare, they should report it to the designated safeguarding lead as soon as possible. On occasions when the designated safeguarding lead is not available, it should be reported to the deputy safeguarding lead without delay. Although any member of staff can make a referral to **Children's Services** where possible there should be a conversation with the Designated Safeguarding Lead.

5.2 If anyone other than the Designated Safeguarding Lead makes a referral to **Children's Services** or to the police, they should inform the DSL as soon as possible.

5.3 All staff will be alert to indicators of abuse and will report any of the following to the Designated Safeguarding Lead immediately;

- Any concern or suspicion that a child has sustained an injury outside what is reasonably attributable to normal play;
- Any concerning behaviours exhibited by children that may indicate that they have been harmed or are at risk of harm, including unusual changes in mood or behaviour, concerning use of language and/or concerning drawings or stories.
- Any significant changes in attendance or punctuality;
- Any significant changes in a child's presentation;

- Any concerns relating to people who may pose a risk of harm to a child; and/or
- Any disclosures of abuse that children have made.

5.4 There will be occasions where a child discloses abuse directly to a member of staff. If this happens, the member of staff will;

- listen carefully to the child and believe what they are saying;
- not promise confidentiality, as information may need to be passed on so the child and family can receive additional support;
- only ask for clarification if something is unclear and will not ask 'leading' questions;
- report disclosure to the designated safeguarding lead as soon as possible, certainly by the end of the day;
- only discuss the issue with colleagues that need to know about it; and
- will write up the disclosure and pass it to the designated safeguarding lead. It is likely they will have a discussion with the DSL prior to this.

5.5 The designated safeguarding lead will make a decision about the action that needs to be taken following a member of staff raising a concern about a child, or following a direct disclosure. The DSL may;

- Manage support for the child internally;
- Seek advice from the social worker advice line in the MASH;
- Instigate single agency intervention and work directly with the family to improve the situation;
- Offer an Early Help Assessment to provide multi-agency help to a family;
- In cases where children are deemed to be at significant risk of harm, the DSL will refer cases to the MASH for statutory intervention. Parental consent will be obtained wherever possible before referring cases to the MASH. However, if **Whitley Abbey Primary School** is worried that telling parents will mean the child is at greater risk of harm, we may do this without informing them.
- If parents do not consent to a referral but Whitley Abbey Primary School believes that a child is at significant risk of harm, a referral will still be made to **Children's Services**.

5.6 For further information about the Coventry Safeguarding Children Partnership's 'Right Help, Right Time' guidance, which is used by **Whitley Abbey Primary School** to make decisions about protecting children.

	Level 1 - Universal No additional needs	Level 2 - Early Help Additional needs meaning there is a risk of poor outcomes	Level 3 - Multi-agency Early Help Additional needs meaning poor outcomes are likely	Level 4 - Statutory Intervention Acute needs - at risk of significant harm
SOURCE OF HELP AND SUPPORT	No additional help and support required.	Needs likely to be met through one agency acting alone.	Needs likely to require support through a co-ordinated multi-agency response.	Needs likely to require intervention from Children's Social Care and/or the Police.
ACTIONS	<ul style="list-style-type: none"> No additional assessment needed. Check if children are in receipt of universal services and signpost to relevant service(s) if required. 	<ul style="list-style-type: none"> Early Help Assessment should be considered, but is not a requirement. If an Early Help Assessment is not considered necessary, record action taken in single agency and to complete a record on Early Help Module (EHM) to show Early Help was provided with a reference number to where the case file is held. For help and advice refer to Early Help Handbook (Section 5) or seek advice from your nearest Family Hub (Section 10). 	<ul style="list-style-type: none"> An Early Help Assessment is required. If the child, young person or family are currently in receipt of Early Help new information should be sent to the services already involved, to update the Early Help Assessment/Plan. For help and advice refer to Early Help Handbook (Section 5) or seek advice from your nearest Family Hub (Section 10). 	<ul style="list-style-type: none"> If a child is in immediate danger you should contact the police and/or ambulance on 999. If there is no immediate danger a referral to Children's Social Care should be made using the online Multi-agency Referral Form (MARF).

please visit https://www.coventry.gov.uk/downloads/file/27130/right_help_right_time_guidance for further information.

5.7 See **page 21** for flowchart of actions that will be taken where there are concerns about a child (taken from Keeping Children Safe in Education, **September 2021**).

5.8 In cases where members of staff become aware that Female Genital Mutilation (FGM) has been carried out on a female below the age of 18, they have a mandatory duty to report this to the police without delay and will do so. Staff should refer this to the DSL, but the legislation requires regulated health and **Children's Service** professionals and teachers in England and Wales to make a report to the police where, in the course of their professional duties, they either;

- are informed by a girl under 18 that an act of FGM has been carried out on her; or
- observe physical signs which appear to show that an act of FGM has been carried out on a girl under 18 and they have no reason to believe that the act was necessary for the girl's physical or mental health or for purposes connected with labour or birth.⁴

5.9 Peer on Peer Abuse

5.9.1 **Whitley Abbey Primary School** understands that both adults and other children can perpetrate abuse, **and can happen inside and outside of school**. Peer on peer abuse is taken very seriously.

Peer on peer abuse can include:

- bullying (**including cyber-bullying, prejudice-based and discriminatory bullying**),
- abuse in intimate personal relationships between peers**,
- physical abuse,
- sharing of consensual or non-consensual images of videos**,
- causing someone to engage in sexual activity without consent**,
- sexual violence and/or harassment,
- upskirting,
- initiation/hazing ceremonies.

Whitley Abbey Primary School recognise that safeguarding issues can manifest as peer on peer abuse.

5.9.2 All members of staff will be made aware of Whitley Abbey Primary School's policy and procedures with regards to peer-on-peer abuse. **All staff will receive whole school training and reviews regarding peer on peer abuse. All staff will follow Whitley Abbey Primary School safeguarding procedures and complete relevant reports if they have concerns regarding peer on peer abuse.**

5.9.3 Whitley Abbey Primary School will work to prevent peer on peer abuse by ensuring

- Clear policies and procedures in place that are followed to minimise the risk of peer-on-peer abuse
- Children are given the opportunity to confidentially report abuse knowing that their concerns will be treated seriously.
- Clear processes as to how the victims, perpetrators and any other children affected by a peer on peer abuse will be supported
- A recognition that even if there are no reported cases of peer on peer abuse such abuse may still be taking place

Whitley Abbey Primary School will ensure that peer on peer abuse will not be dismissed as just banter, or having a laugh, part of growing up or boys being boys. Whitley Abbey Primary School strive to provide a safe environment for all children and will challenge unacceptable behaviours.

5.9.4 In the event that an allegation of peer on peer abuse is made, ***Whitley Abbey Primary School*** will investigate this

The Head Teacher/DSL and/or the wider safeguarding team will speak to all of the children involved (both the alleged perpetrator and the victim and any other children involved) and collect information. This will be recorded on our safeguarding logging system called CPOMS. All decisions supporting the children involved will be made and shared with the children and their parents. This may result in further decisions or sanctions or even a referral to police or MASH if required. Support, intervention or a referral to another service will be identified if needed for all parties and this will be added to the report to ensure all information is recorded and actions are taken to prevent any further distress or abuse occurring.

5.9.5 In the event that an allegation of peer on peer abuse is made, victims and alleged perpetrators will be supported by The Head Teacher, Designated safeguarding leads and the Deputy Safeguarding Leads and where possible the class teaching staff.

5.9.6 Whitley Abbey Primary School will never pass off peer on peer abuse as 'banter' or 'part of growing up' and recognise that even if there are no reported cases, such abuse may still be taking place. This should be a Zero-tolerance approach as this could lead to a culture of unacceptable behaviours.

5.9.7 Whitley Abbey Primary School recognise that children are capable of abusing their peers including online abuse. Different forms of Peer on Peer abuse that can take place such as;

- Bullying, including cyberbullying, prejudice based and discriminatory bullying)
- Physical abuse which can include hitting kicking shaking biting hair pulling or otherwise causing physical harm
- Initiation/hazing type violence and rituals
- Upskirting
- Sexual violence and harassment between children

5.9.8 Boarding schools and residential settings - NA

5.9.9 Whitley Abbey Primary School will adhere to guidance set out in Keeping Children Safe in Education (2021) and Sexual Violence and Sexual Harassment in Schools (September 2021) when responding to incidents of peer on peer abuse.

5.9.10 All staff will be made aware that ‘upskirting’ is a criminal offence.

5.10 Sharing of consensual or non-consensual nude and semi-nude images or videos

5.10.1 “Sharing of consensual or non-consensual nude and semi-nude images or videos” refers to any sharing of youth-produced sexual imagery between children. This includes;

- A person under the age of 18 creating and sharing sexual imagery of themselves with a peer under the age of 18;
- A person under the age of 18 sharing sexual imagery created by another person under the age of 18 with a peer under the age of 18 or an adult;
- A person under the age of 18 being in possession of sexual imagery created by another person under the age of 18.

5.10.2 Whitley Abbey Primary School has a responsibility to educate children in the risks relating to ‘**sharing consensual or non-consensual nude images or videos**’ and how to keep themselves safe online.

[Online_Safety.pdf \(whitleyabbeyprimary.co.uk\)](#)

[PSHE-RSE-Policy-final-July-10th-202037419.pdf \(whitleyabbeyprimary.co.uk\)](#)

5.10.3 Any incidents or suspected incidents of ‘**sharing consensual or non-consensual nude images or videos**’ should be reported to the DSL without delay.

5.10.4 Once reported to the DSL, the DSL will decide on the appropriate course of action. This could include;

- **Referrals to the MASH in regards to both peers (also the police if urgent response required);**

- Confiscation of mobile phones in line with guidance 'Searching, Screening and Confiscation, (January 2018);
- Support for young people involved to prevent reoccurrence;
- Sanctions in accordance with behaviour policy;

5.10.5 Any incidents of '**sharing consensual or non-consensual nude images or videos**' involving the following will result in a MASH and **sometimes a** Police referral;

- Adult involvement;
- Coercion or blackmail;
- Children under the age of 13;
- Extreme, or violent content;
- Immediate risk of harm.

5.10.6 Staff will not view images or videos on pupil devices. Confiscated devices will be stored securely and passed to the relevant agencies.

5.10.7 We will work with parents as necessary if their child is involved **in the sharing of consensual or non-consensual nude images or videos**.

5.10.8 We operate a culture of safeguarding and young people should feel confident to disclose if they have sent an inappropriate image of themselves. Children will always be supported to retrieve and delete the images.

5.11 Peer on Peer Sexual Violence and Sexual Harassment

5.11.1 Sexual Violence and sexual harassment, just like the above types of Peer on Peer abuse, can occur both in and out of school (online and face to face) between children of any age and sex and is never acceptable. This includes children from Primary school through to Secondary and higher. Examples of this are:

- rape;
- assault by penetration;
- sexual assault;
- causing someone to engage in sexual activity without consent;
- sexual comments including on social media;
- sexual jokes;
- physical behaviour;
- online sexual harassment;
- sharing of unwanted explicit content;
- upskirting;
- sexualised online bullying;
- sexual exploitation, coercion and threats.

All members of staff at Whitley Abbey Primary School maintain the attitude of 'It can happen here' to ensure all children are safeguarded. One way this is done is by addressing inappropriate behaviour see behaviour policy link available here [Whitley Abbey Primary School](#)

All staff understand that by not addressing this promptly, children's educational attainment may be impacted if the alleged perpetrator attends the same setting.

5.11.2 Whitley Abbey Primary School will reassure the victim that they are being taken seriously and will be support and kept safe. The Designated Safeguarding Lead (or deputy) will take a lead role on reports whilst using their professional judgement, and liaising with other agencies by following the below protocol;

- when possible, two members of staff will be present where the report includes an online element. Staff will not view illegal images of children;
- will not promise confidentiality as reports will need to be passed onto Children's Service (and in some cases, the Police);
- recognises that a child is more likely to disclose to a member of staff they have the strongest relationship with;
- an initial disclosure may be the first incident that is reported rather than a singular event;
- some children may face barriers to disclosing such as, additional needs, vulnerability, sex, ethnicity and possibly sexual orientation;
- will always listen carefully to the child whilst being non-judgemental;
- write up the factual parts of the disclosure as soon as the child has finished disclosing;
- liaise with the MASH (and police if urgent response required).

5.11.3 Nevertheless, the victim will never be given the impression that they are creating a problem by reporting sexual violence and/or harassment. Staff will be aware of the importance of challenging inappropriate behaviours; making it clear it is never accepted, tolerated and is not a part of growing up or banter.

5.11.4 In some cases, a risk assessment may be required but will be kept under constant review.

5.12 Serious Violence

5.12.1 All staff will be made aware of indicators, which may signal that children are at risk of, or are involved with serious violent crime such as absence from school, a change in friendship/relationship, a significant decline in performance, signs of self-harm or change in wellbeing, or sign of unexplained injury.

5.12.2 All staff will be made aware of the range of risk factor which will increase the likelihood of involvement in serious violence, criminal networks and gangs and understand the measures in place to prevent these.

5.12.3 All staff will have an awareness of Child Criminal Exploitation and behaviours linked to Child Criminal Exploitation. Further information about Child Criminal Exploitation can be found in paragraph 51 of Keeping Children Safe in Education (2021).

5.13 Searching, Screening and Confiscation

5.13.1 Where necessary, searching, screening and confiscation will be used to safeguard a child/children in *Whitley Abbey Primary School*.

5.13.2 Whitley Abbey Primary School adheres to 'Searching, Screening and Confiscation: Advice for Schools (January 2018).

5.13.3

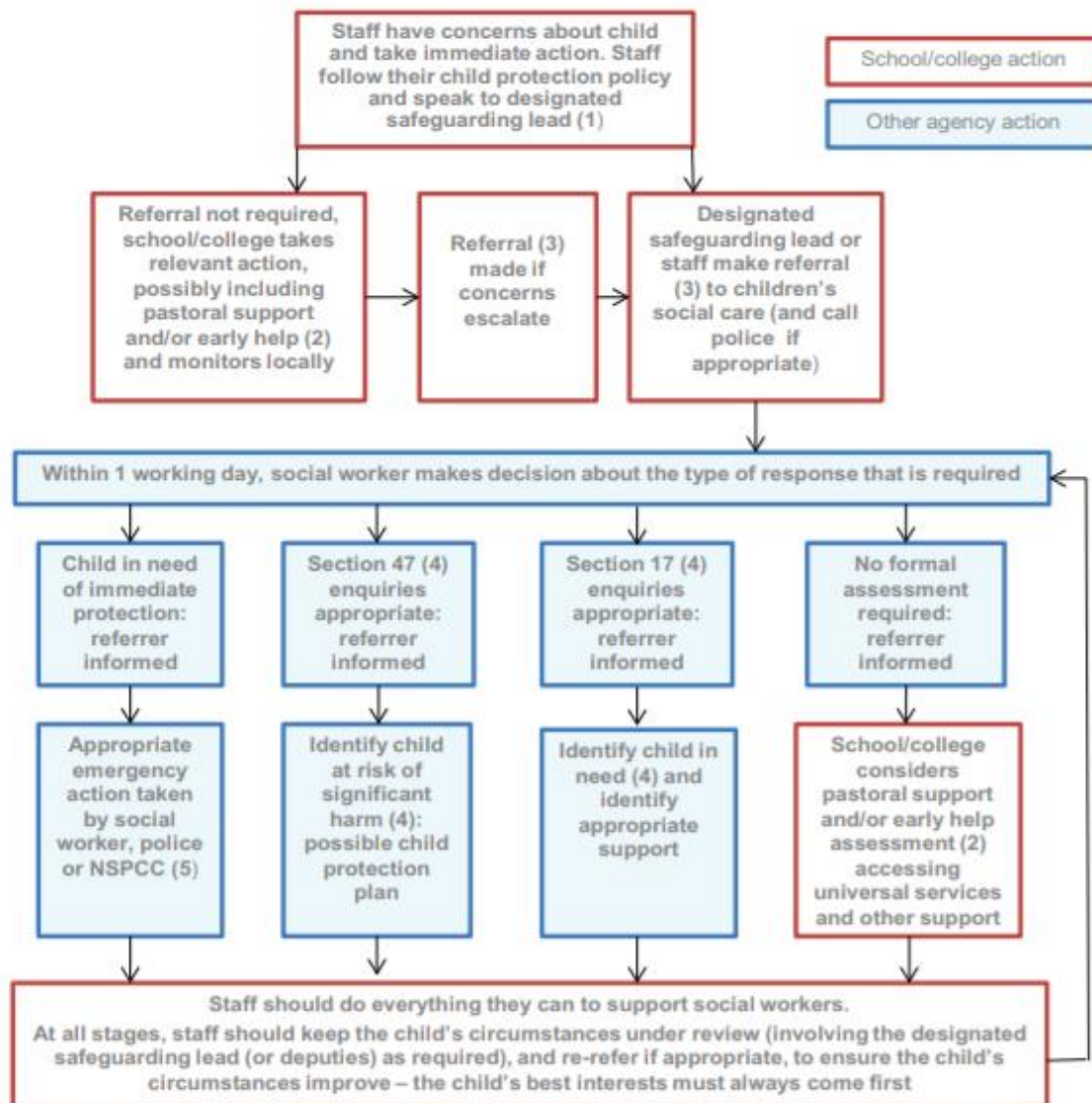
Banned Items Policy 2019-2021.pdf (whitleyabbeyprimary.co.uk)

5.14 Extra-Familial Harm

5.14.1 Whitley Abbey Primary School recognises that safeguarding incidents can be associated with factors outside Whitley Abbey Primary School and may take place outside of school. We also recognise that safeguarding incidents or behaviours can occur between children outside of school. We will always consider contextual safeguarding factors when responding to safeguarding incidents.

5.14.2 All staff will be made aware that safeguarding incidents and/or behaviours can be associated with factors outside Whitley Abbey Primary School and/or can occur between children outside these environments.

Actions where there are concerns about a child



(1) In cases which also involve a concern or an allegation of abuse against a staff member, see Part four of this guidance.

(2) Early help means providing support as soon as a problem emerges at any point in a child's life. Where a child would benefit from co-ordinated early help, an early help inter-agency assessment should be arranged. Chapter one of [Working Together to Safeguard Children](#) provides detailed guidance on the early help process.

(3) Referrals should follow the process set out in the local threshold document and local protocol for assessment. Chapter one of [Working Together to Safeguard Children](#).

(4) Under the Children Act 1989, local authorities are required to provide services for children in need for the purposes of safeguarding and promoting their welfare. Children in need may be assessed under section 17 of the Children Act 1989. Under section 47 of the Children Act 1989, where a local authority has reasonable cause to suspect that a child is suffering or likely to suffer significant harm, it has a duty to make enquiries to decide whether to take action to safeguard or promote the child's welfare. Full details are in Chapter one of [Working Together to Safeguard Children](#).

(5) This could include applying for an Emergency Protection Order (EPO).

5.15 To raise concerns about children, members of staff should contact the Multi-Agency Safeguarding Hub (MASH) by telephone to discuss the referral. They should then complete the online Multi-Agency

Referral Form (MARF) and submit this to the MASH. Whitley Abbey Primary School will follow up referrals if we do not receive feedback from **Children's Services**.

MASH Telephone number: 02476 788 555

MASH online referral form: <http://www.coventry.gov.uk/safeguardingchildren>

Out of hours Emergency Duty Team: 02476 832 222

Prevent/Channel Referrals: Refer to MASH (mash@coventry.gov.uk) and to CTU_GATEWAY@west-midlands.pnn.police.uk

5.16 If a child's situation does not appear to be improving following a referral, Whitley Abbey Primary School may re-refer the child. We will also consider using the **Coventry Safeguarding Children Partnership's Managing Professional Disagreements policy LINK** . to ensure that our concerns have been addressed and that the situation improves for the child.

6 Record-keeping

6.1 Information will be kept confidential and stored securely.

6.2 A written record of all safeguarding and/or child protection concerns, discussions and decisions made will be kept in individual children's files. This will be separate from the main school file and will only be accessed by the relevant safeguarding staff.

6.3 **Whitley Abbey Primary School** keeps all safeguarding files electronically, *using a system called CPOMs*.

6.4 Staff will submit all concerns in writing to the DSL at the earliest opportunity. This may be after having a verbal conversation, but conversations will also be followed up in writing.

6.5 In the event that a child moves school, the safeguarding file will be transferred to the new setting securely and separately from the main school file. Once received by the new school, this school will not retain the information.

6.6 Whitley Abbey Primary School will seek at least two emergency contacts for every child.

6.7 All data processed by **Whitley Abbey Primary School** is done so in line with the General Data Protection Guidelines and the Data Protection Act (2018). Please see the following policies for additional information;

[Data-Protection-Policy-March-2020.pdf \(whitleyabbeyprimary.co.uk\)](#)

[Whitley Abbey Primary School](#) privacy policy

6.8 Further information regarding information sharing and data processing in relation to safeguarding can be found in **Part One of Keeping Children Safe in Education (September 2021)**.

7 Photography and Images

7.1 Consent from parents to photograph children at school events for promotional reasons will be sought when the child joins **Whitley Abbey Primary School**.

Whitley Abbey Primary School asks parents to complete a form to consent to photographs when their child starts here. This is kept on file. Parents are asked to regularly review permission and advise school of any changes that they may wish to make whilst their child attends Whitley Abbey Primary School.

7.2 Parents can withdraw consent at any time and must notify **Whitley Abbey Primary School** if they do not wish their child's photographs to be used.

7.3 Photographs of children used publicly will not be displayed with their name or other personal information.

7.4 Photographs of children will be processed in line with the General Data Protection Regulation.

Please see photography Policy available on the website and

[Data-Protection-Policy-March-2020.pdf \(whitleyabbeyprimary.co.uk\)](#)

8 Early Help

8.1 **Whitley Abbey Primary School** is committed to supporting families as soon as a possible problem arises. It is more effective to support a family through early help than reacting to a problem later. Everyone who comes into contact with children and their families and carers have a role to play in safeguarding children. **Whitley Abbey Primary School** works closely with its neighbouring family hub to work with families in the community to improve outcomes for children.

Woodside Family Hub	Upper Ride Coventry CV3 3GL	02476978090	WoodSidefamilyHub@coventry.gov.uk
Aspire Family Hub	Humber Avenue Coventry CV1 2SF	02476978100	AspireFamilyHub@coventry.gov.uk

8.2 **Whitley Abbey Primary School** works within the Coventry Safeguarding Children Partnership's 'Right Help, Right Time' framework, available on the CSCP website.

9 Staff training

9.1 In order for staff to be able to understand and discharge their safeguarding and child protection duties, **Whitley Abbey Primary School** has committed to training staff throughout the academic year. All staff members will be made aware of **Whitley Abbey Primary School's** safeguarding processes and structures and will receive training on these as part of their induction. As part of this training and their annual refresher, they will also receive;

- This 'Safeguarding and Child Protection Policy';

- The staff Code of Conduct
- Copies of Part 1 **and/or** Annex A of Keeping Children Safe in Education (**September 2021**)
- School procedures for Children Missing Education
- Whitley Abbey Primary School Behaviour Policy

9.2 Staff at **Whitley Abbey Primary School** will complete training and updates throughout the school year. These will be through staff training sessions, briefings, e-bulletins, emails, or staff safeguarding noticeboard. This will cover

- Certificate in Prevent Duty
- Safeguarding and Child protection level 1 training
- Certificate in Remote Learners
- Thrive
- Mental Health Awareness
- Certificate in Teaching Online safety
- Domestic Abuse Awareness
- Female Genital Mutilation
- Drugs and Alcohol Misuse
- Understanding of Child Criminal and Sexual Exploitation
- Peer on Peer Abuse
- Awareness of Serious Violence
- Sexual Violence and Harassment
- Data protection and GDPR
- Early Help
- DSL briefings
- E-bulletins
- Teach Teach training
- Awareness of Vulnerable Children
- Vulnerable Children's Meetings with Early Help Co-Ordinator
- Attendance meetings
- Governor and volunteer training
- New staff and volunteers Inductions
- CPOMS effective use and updates

9.3 **Whitley Abbey Primary School** recognise that children may engage in risky behaviours that may put them at additional risk of danger. These can include drug taking, alcohol abuse, truancy and **the sharing of consensual or non-consensual nude images or videos**⁵. Staff will be training in these areas in order to be able to further recognise if a child is at risk of harm.

10 Safer Recruitment

10.1 **Whitley Abbey Primary School** is committed to providing children with a safe environment, in which they can learn. We take safer recruitment seriously and all staff are subject to the following checks;

- Identity check;
- DBS clearance;
- Prohibition from teaching checks (where required);
- Barred List check;
- Section 128 checks (as required - leadership and management);
- Reference check (two references required);
- Professional qualifications check ;
- Right to work in the UK check;
- Further checks for those who have lived outside the UK;
- Disqualification Under the Childcare Act 2006 checks (as required).
- **Verification on the candidate's mental and physical fitness may also be checked.**

10.2 A record of all checks on members of staff will be held on the Single Central Record.

10.3 All new members of staff will be required to obtain DBS clearance. **Whitley Abbey Primary School** reserves the right to re-check DBS clearance for any member of staff where information is received that indicates that they may pose a risk to children **and may ask candidates to be registered on the DBS update service.**

10.4 At least one member of every interview panel will have undergone Safer Recruitment training **which will be refreshed every 2 years.**

10.5 We take proportionate decisions on whether to check individuals beyond what is required.

10.6 Any visitor to Whitley Abbey Primary School who has not been subject to the necessary checks will be supervised at all times **and risk assessed.**

10.7 All safer recruitment practices at **Whitley Abbey Primary School** comply with Keeping Children Safe in Education (**September 2021**). See Part 3 of Keeping Children Safe in Education (**September 2021**) for further information.

1.1 **See Safer Recruitment policy for further details.**

11 Allegations of abuse against staff

11.1 **Whitley Abbey Primary School** takes all safeguarding concerns and/or allegations against staff seriously and will manage them in line with this policy, Part Four of Keeping Children Safe in Education (**September 2021**) and the CSCP Guidance, 'Allegations Against Staff and Volunteers'.

11.2 Allegations or concerns may include

- Staff having behaved in a way that has harmed a child, or may have harmed a child;
- Staff possibly committing a criminal offence against or related to a child;
- Staff behaving towards a child or children in a way that indicates that he or she may pose a risk of harm to children; or

- Staff behaving or possibly behaving in a way that indicates they may not be suitable to work with children **(including behaviour outside of work). This is known as ‘Transferable risk’.**

11.3 If a concern or allegation of abuse arises against the Headteacher, it must be reported to the **Chair of Governors** without delay.

11.4 If a concern or allegation of abuse arises against any member of staff, supply teacher, **volunteer or contractor** other than the Headteacher, it must be reported to the Headteacher without delay.

11.5 Concerns or allegations of abuse against staff must be reported to the Headteacher or Chair of Governors as appropriate and not discussed directly with the person involved.

11.6 The Headteacher or Chair of Governors should consider if the concern or allegation meets the threshold for Designated Officer intervention. The details of the LAdo can be found on the front of this policy.

11.7 Concerns relating to a position of trust issue will be referred to the Local Authority designated officer within 24 hours.

11.8 If a child has suffered or may have suffered abuse or harm, a MASH referral will also be made.

11.9 In the instances where an allegation is dealt with internally, the Local Authority designated officer will provide information and support to **Whitley Abbey Primary School** in managing the allegation.

11.10 A referral to the Disclosure and Barring Service will be made if a member of staff is dismissed or removed from their post as a result of safeguarding concerns, or would have been removed if they had not have resigned.

11.11 Supply Teachers and all contracted staff

11.11.1 Although Whitley Abbey Primary School does not directly employ supply teachers **and contractors**, Whitley Abbey Primary School will ensure that any concerns or allegations **are handled properly**.

11.11.2 Whitley Abbey Primary School will never cease to use a supply teacher for safeguarding reasons without liaising with the Local Authority Designated Officer and reaching a suitable outcome.

11.11.3 Governing bodies/proprietors will liaise with the supply agency to determine whether to suspend or redeploy the supply teacher whilst they carry out their investigation.

11.11.4 Whitley Abbey Primary School will inform supply agencies of its process for managing allegations, including inviting the agency’s human resource manager (or equivalent) to meetings and regularly updating agencies on relevant school policies. **Whitley Abbey Primary School will usually take the lead because agencies do not have direct contact with children or staff, so will not be able to collect facts.**

11.12 Governors

11.12.1 If an allegation or concern is about a Governor, **Whitley Abbey Primary School will follow local procedures.**

11.13 Volunteers

11.13.1 Risk assessments and a DBS check will be requested for all volunteers. Under no circumstances will a volunteer whereby no checks have been carried out will be alone with children or allowed to work in regulated activity.

11.14 Whistleblowing

11.14.1 Whitley Abbey Primary School operates a culture of safeguarding and all staff should report any concerns about poor or unsafe practice, or **Whitley Abbey Primary School's** safeguarding processes to the senior leadership team.

11.14.2 The senior leadership team will take all concerns seriously.

11.14.3 In the event that a member of staff is unable to raise an issue with senior leadership in school, they should refer to Part 1 of Keeping Children Safe in Education for additional guidance on whistleblowing procedures.

12 Promoting safeguarding and welfare in the curriculum

12.1 **Whitley Abbey Primary School** recognises the importance of teaching children how to stay safe and look after their mental health and are committed to equipping children with the skills and knowledge to have successful and happy lives.

12.2 Whitley Abbey Primary School will teach children about safeguarding, including online safety. As part of a broad and balanced curriculum, Whitley Abbey Primary School will cover relevant issues in line with government guidance on **Relationships Education, Relationships and Sex Education and Health Education**

[PSHE-RSE-Policy-final-July-10th-202037419.pdf \(whitleyabbeyprimary.co.uk\)](#)

12.3 Children at **Whitley Abbey Primary School** will receive the following as part of our promotion of safeguarding across the curriculum:

- NSPCC pants intervention
- Protective Behaviours scheme
- Online Safety Awareness sessions
- Thrive
- Mental Health and Emotional wellbeing support
- Pastoral interventions 1-1 or small group work
- PSHE and RSE

12.4 Education at home and remote learning

Whitley Abbey Primary School continues to operate under this policy and the policies Keeping Children Safe in Education and Working Together to Safeguard Children when children are learning at home or at school. Teaching Staff have completed Safeguarding Remote Learners online course.

13 Children Looked After

13.1 The most common reason for children to be looked-after is because they have experienced abuse and/or neglect. **Whitley Abbey Primary School** recognises that children looked after may have additional vulnerabilities. **The Designated Lead for Looked-After and Previously Looked-After Children is Mrs Beccy Nero**

13.2 Staff will receive training on how to best safeguard children who are Looked-After and Previously Looked-After.

13.3 Whitley Abbey Primary School will work with Personal Advisors when children leave care (where applicable).

13.4 **Whitley Abbey Primary School** is committed to working with other agencies to ensure the best outcomes for Looked-After and Previously Looked-After children.

14 Children with Special Educational Needs and Disabilities or physical health needs

14.1 As outlined in **Keeping Children Safe in Education (2021)**, **Whitley Abbey Primary School** is aware that children with additional needs or disabilities may be more vulnerable to abuse and additional barriers may exist when recognising abuse and neglect. This could be because;

- assumptions that indicators of possible abuse such as behaviour, mood and injury relate to the child's disability without further exploration;
- being more prone to peer group isolation **or bullying** than other children;
- the potential for children with SEN and disabilities or **certain medical conditions** being disproportionately impacted by behaviours such as bullying, without outwardly showing any signs; and
- communication barriers and difficulties in overcoming these barriers.⁶

14.2 Staff will be trained in recognising signs of abuse in children with SEN and disabilities or **certain medical conditions**.

14.3 Staff will take into account the needs of a child when responding to concerns of abuse or when taking a disclosure. We recognise that some children require specialist intervention to communicate and advice from the SENCO will be sought in these circumstances.

14.4 Safeguarding learning opportunities within the curriculum will be appropriately differentiated to ensure all children can access it.

15 Use of reasonable force

15.1 There may be occasions when staff are required to use reasonable force to safeguard children. We will not use any more force than is necessary.

Use of Team Teach at Whitley Abbey Primary

All staff using team Teach positive handling strategies MUST have had full up to date training. De-escalation and positive behaviour strategies are always used first. Where Team Teach positive handling methods are used the following should be adhered to;

- Physical interventions are viewed as the 'last resort' by staff.
- Physical interventions are carried out by two members of staff, with an 'observer' for additional support for both the child and the staff. A 'cup of tea' may be suggested to staff who need to take a break.
- A regular change of face is used to help children in changing their behaviour.
- De-escalation and positive talk is used throughout.
- The child is given lots of reassurance following the use of positive handling and time to reconnect with members of staff.
- All staff write up the incident in the team Teach manual.
- Parents and key staff members are informed and a synopsis of the event is recorded on CPOMS and ABC chart.
- The event is reflected upon, to avoid a similar escalation of behaviour in the future.

16 Work Experience

Any visiting work experience students/placements will be given an induction which covers school safeguarding procedures and policies. A mentor will also be identified and they will ensure that policy and procedure is followed at all time.

17 Children staying with host families (see Annex E KCSIE)

18 Boarding schools and residential settings

19 Summary

19.1 Whitley Abbey Primary School is committed to safeguarding children and will always make safeguarding decisions that are in the best interests of each child. For further information or if you have any queries about this policy, please contact Whitley Abbey Primary School.

Appendix A

Whitley Abbey Primary School's safeguarding policy is intended to be used in conjunction with the following policies;

Whitley Abbey Primary School adheres to Coventry Safeguarding Children Partnership Policies, which can be found here:

- Allegations Against Staff or Volunteers (CSCP)
- Allegations Against Members of Staff
- Anti – Bullying Policy Anti-Bullying Policy (whitleyabbeyprimary.co.uk)
- Attendance Policy Whitley Abbey Primary School
- Behaviour Policy Whitley Abbey Primary School
- Supporting Children with Medical Needs – please request a copy from the school office
- Children Missing in Education Procedures Stat guidance template (publishing.service.gov.uk)
- Complaints Policy Model complaints procedure (whitleyabbeyprimary.co.uk)
- Data Protection and GDR Policy
Data-Protection-Policy-March-2020.pdf (whitleyabbeyprimary.co.uk)
- Drugs and Alcohol Policy -Please see Staff Code of Conduct Policy
- Equalities Policy Equality-Policy.pdf (whitleyabbeyprimary.co.uk)
- Managing Professional Disagreements (CSCP)
- Health & Safety Policy- please request a copy from the school office
- HR & Governance Policy -please request from the school office
- Online Safety Policy Online Safety.pdf (whitleyabbeyprimary.co.uk)
- Intimate Care Policy -please request from school office
- Acceptable Use of ICT Policy -please request from the school office
- Management of Medicines Policy -please request a copy from the school office
- PSHE & RSE Policy –
PSHE-RSE-Policy-final-July-10th-202037419.pdf (whitleyabbeyprimary.co.uk)
- Safer Recruitment Policy-please request from the school office
- SEN and Inclusion Policy - Developing a Special Educational Needs and Inclusion Policy (whitleyabbeyprimary.co.uk)
- Staff Code of Conduct - please request a copy from the school office
- Whistleblowing Policy -please request from the school office

Appendix B – Further Safeguarding Information

Types of Abuse

As outlined in paragraph 4.4, Whitley Abbey Primary School will take action if we believe a child is at risk of or is suffering from abuse. Abuse is not limited to physical, emotional, sexual abuse and neglect. For further information on the definitions of the types of abuse below, please refer to **Keeping Children Safe in Education (2021)**, Annex A.

See below for policy information relating to other key safeguarding issues. All decisions taken in responding to concerns of abuse will be taken in the best interests of the child.

Bullying, including cyber- or online-bullying

Whitley Abbey Primary School takes all forms of bullying seriously and will respond sensitively and quickly to any reported bullying. Children should report any bullying to their teacher, to the DSL or to any trusted member of staff and we will work to resolve it.

We also teach children about the dangers of bullying through our curriculum. See link to curriculum here: [Anti-Bullying Policy \(whitleyabbeyprimary.co.uk\)](https://whitleyabbeyprimary.co.uk/anti-bullying-policy)

Bullying can take many forms and we have several policies that cover different aspects of bullying. Please see the Anti-Bullying Policy, the Behaviour Policy and paragraph 5.8 of this policy for further information.

Child criminal exploitation (including involvement in county lines) - If Whitley Abbey Primary School staff were to have any concerns that a child may be involved in any form of exploitation staff would record and share information with Safeguarding Team to which a referral to MASH and /or a report/referral to the police may be required.

Domestic abuse – Whitley Abbey Primary School work together with West midlands police on Operation Encompass. This provides an efficient, confidential channel of communication between police forces and Key Adults/DSL within schools

Fabricated or induced illness - Whitley Abbey Primary School staff member will record and report information identifying their concerns to DSL. DSL will seek help and advice from MASH and may need to complete a referral to Children Services in order to protect the child and support and help the family.

Faith-based abuse - Staff member will report to Safeguarding Team who will seek advice from MASH and make a referral to children's services if required. DSL will report to the police if required.

Female genital mutilation (A form of so-called 'honour-based' abuse) - Whitley Abbey Primary School staff member will alert DSL and will report information to the police as soon as possible and a referral will be made to Coventry MASH team at Children's services

Forced marriage (A form of so-called 'honour-based abuse) -DSL needs to be informed, if an urgent case the police will be called, a referral to MASH may be required. Contact to local experts (DCA support, refuges, National Forced Marriage unit for help and advice (020 7008 0151) We will not mediate or involve the family or community members or discuss concerns with them.

Gangs or youth violence - Whitley Abbey Primary School will work together with the police in sharing information and evidence with fully completed reports of concerns. Advice may be required from outside agencies to support the child/children. DSL may need to seek advice from the Police or MASH team. Anti-social behaviour and being a good citizen is covered at school with British Values and school assemblies.

Gender-based violence - Whitley Abbey Primary School takes peer on peer abuse seriously and will investigate and support both parties. If required advice from the Police or MASH Team may need to be sought and if necessary, a crime reported.

Hate - Whitley Abbey Primary Staff will raise any concerns shared by children or adults around race, religion, creed and background. Safeguarding Team will support victim and perpetrator and seek advice from Early Help Co-Ordinator.

Homelessness - Safeguarding Team will support and help families who find themselves in this dire situation by signposting, seeking further help from necessary agencies. School can provide a food voucher to help. School also offers early intervention support and can offer help with budgeting and signpost for debt, housing support.

(So-called) 'Honour-based' abuse (For FGM and Forced Marriage, types of so-called 'honour-based' abuse, see above)

Radicalisation and Extremism – at Whitley Abbey Primary School staff will raise concerns to the Safeguarding Team. DSL will seek advice from MASH and make a referral if required to the Channel Panel/programme. DSL and SLT will familiarize themselves with the Prevent Duty guidance for England and Wales. All staff complete Prevent Duty annually and DSL attends Local Authority Safeguarding briefings which have regular Local Prevent Duty awareness and updates.

Relationship abuse - Staff at Whitley Abbey Primary School will share concerns with DSL. DSL may need to seek or report concerns to the police or MASH Team. School will teach children about healthy secure and safe relationships through Relationships Education, Relationships and Sex Education and Health Education.

Serious Violence - If this happened on school site police would be called immediately. Further to this staff at Whitley Abbey Primary School will ensure an accurate report of what has happened/shared and a report will be made to the Police and a referral to MASH Team if required

Sexual violence or sexual harassment (including peer-on-peer abuse)- Whitley Abbey Primary School will address inappropriate behaviour and ensure that concerns, reports or incidents are challenged and taken seriously. Immediate consideration should be given as to how best to support and protect the victim and the alleged perpetrator(s) (and any other children involved/impacted) Two members of staff (DSL will one of the staff) will work together with the child/children to gather the information. An immediate risk and needs assessment will be completed by DSL and SLT.

Reports will be made and followed up with children involved. Whitley Abbey Staff will be aware that they must not view or forward illegal images of a child. Policy link Banned Items - Banned Items Policy 2019-2021.pdf (whitleyabbeyprimary.co.uk)

Parents will be made aware. Consideration to the victims wishes will need to be taken on board in moving forward to address the incident

School and parents will work together to address incidents and further actions with their child/children involved. School may need to liaise with Children's Services and specialist services where required.

Sharing of consensual or non-consensual nude images and videos

- Sexting – Whitley Abbey Primary School will ensure that the focus remains on the child and the safeguarding issue, rather than the technology. Any incidents or suspected incidents of 'sexting' will be reported to the DSL without delay. **Whitley Abbey Staff will be aware that they must not**

view or forward illegal images of a child. DSL will decide on the appropriate course of action. This could include;

- Confiscation of mobile phones in line with guidance 'Searching, Screening and Confiscation, (January 2018);
- Referrals to the police and/or MASH;
- Sanctions in accordance with behaviour policy;
- Support for young people involved to prevent reoccurrence;
- Our school's Online safety team can meet with parents and children and offer support, guidance and help regarding technology, using it safely and advise parents of setting appropriate safety/parental settings. Staff can also direct parents to websites to use with their child to tackle on line safety and upskill themselves too.

Trafficking and modern slavery - Whitley Abbey Primary School staff will share any concerns with DSL and fully complete a report and DSL will consider information and either call the Police or make a referral to children's services outlining our concerns.

Children missing from education, home or care

Whitley Abbey Primary School will also take action to protect;

- Children missing education
- Children missing from home or care

Children Missing Education

Link Attendance policy -[Whitley Abbey Primary School](#)

Statutory guidance for a child missing in Education - [Stat guidance template \(publishing.service.gov.uk\)](#)

Below is the link to Local Authority where a referral form is required to be completed

Access to Education Team

[Children Missing from Education \(CME\) | Coventry City Council](#)

Email: cme@coventry.gov.uk

Tel: 024 7697 5434

*PO Box 15
Council House
Coventry
CV1 5RR*

School will initially try to make contact with parents. A home visit will be carried out by Safeguarding Team to try to ascertain the whereabouts of the child. If still unsuccessful to know child's whereabouts school will then try all other contacts given on the child's data collection information. A CME form will then be completed by school after a maximum 10 days absence and referred to the Local Authority

Children Missing from home or care

Whitley Abbey Primary School will report immediately a child that is missing to the police as soon as this is reported to school or they are concerned that a child is missing. Consideration will be given by DSL to contact key worker if the child is working with other agencies and has an allocated Social Worker as they may have reported already by them

Statutory Guidance - [Statutory guidance on children who run away or go missing from home or care \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk)

Private Fostering

Whitley Abbey Primary School have a duty to refer any children who are living in a private fostering arrangement to the local authority.

We will do this through a MASH referral. It is important that parents/carers inform us if a child is going to be staying at an alternative address to that of their primary care-givers for more than 28 days .

Indicators of abuse

See below for possible indicators of abuse. (Taken from *What to do if you are worried a child is being abused*, 2015)

- Children whose behaviour changes – they may become aggressive, challenging,
- disruptive, withdrawn or clingy, or they might have difficulty sleeping or start
- wetting the bed;
- Children with clothes which are ill-fitting and/or dirty;
- Children with consistently poor hygiene;
- Children who make strong efforts to avoid specific family members or friends,
- without an obvious reason;
- Children who don't want to change clothes in front of others or participate in
- physical activities;
- Children who are having problems at school, for example, a sudden lack of
- concentration and learning or they appear to be tired and hungry;
- Children who talk about being left home alone, with inappropriate carers or with
- strangers;
- Children who reach developmental milestones, such as learning to speak or walk,
- late, with no medical reason;
- Children who are regularly missing from school or education;
- Children who are reluctant to go home after school;
- Children with poor school attendance and punctuality, or who are consistently late
- being picked up;

- Parents who are dismissive and non-responsive to practitioners' concerns;
- Parents who collect their children from school when drunk, or under the influence of drugs;
- Children who drink alcohol regularly from an early age;
- Children who are concerned for younger siblings without explaining why;
- Children who talk about running away; and
- Children who shy away from being touched or flinch at sudden movements.

Whitley Abbey Primary School recognises that the above list of indicators is not exhaustive and staff will receive training on indicators of abuse.