



Whitley Abbey Primary School – Sports Premium Impact Plan 2021-2022

Consider the 5 key indicators from DfE.

Identify priorities for Whitley Abbey and key achievements.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Bronze award School Games Mark Every child offered a place in an after school club that applied for a minimum of a half term. 2 festivals entered for the participation of children who would not normally get the chance to be selected to represent the school in competitions. 	<ul style="list-style-type: none"> Achieve the Silver School Games Mark Identify reasons why children don't apply for an after school club Expand the variety of extra- curricular clubs Ensure all children participate in exercise throughout the school day.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	57% (Sept 2021)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52% (Sept 2021)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52% (Sept 2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Other indicators identified by school: Additional Swimming and outward bound days

<p>To ensure all existing swimmers and increase their attainment by 10 metres and increase water confidence.</p>	<p>Pool hired in from Elite to allow all KS2 children access to swim. Catch up in place – additional swimming for Autumn 2021 and Summer 2021.</p>	<p>Catch up - £3200</p>	<p>Children are confident to leave Year 6 able to achieve 25 metres to meet the NC if they have attended our school from Year 3-6.</p>
<p>All non-swimmers to achieve 25 metres to meet the NC expectations by year 6.</p>	<p>To negotiate with Elite Sports and CV Life to have some outdoor activity days, to work alongside teachers.</p>	<p>£300</p>	<p>Children will have attended Ilam Hall, Dol-y-moch, camp outs, outdoor learning, welly walks, forest school and completed orienteering.</p> <p>Sports week to provide Archery, AirTrak, Rock Climbing and additional sporting opportunities in Summer term.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key – **Achieved**, **Working towards**, **Not yet met**

Date Updated: November 2021

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To provide after school clubs to develop skills in a broad range of sports and a broad range of sporting activities over lunchtimes provided by coaches and lunch staff.	<p>CV Life and teachers to provide clubs for all children to include a wide range of activities.</p> <p>Lunch time supervisors to deliver a wide range of activities during lunch times.</p> <p>Sports coach and apprentice sports coach to deliver lunch time provision.</p> <p>Game booklet to be given out to all play leaders to ensure bank of games and ideas readily available.</p>	N/A – clubs included by CV Life and Teachers leading.	<p>All children across the school offered a club from years 1 to 6. Children are prioritised to ensure that everyone gets a turn who wants to be included. Reception – from Spring 1.</p> <p>PE Lead to monitor uptake of clubs.</p> <p>Lunch time provision to be monitored regularly.</p>	<p>Lunch time provision to be monitored by PE Lead and additional training to be offered where necessary to lunch time supervisors.</p> <p>Clubs to return to normal post covid.</p>
-All children offered high quality free sports coaching through out of school clubs and local area provision.	<p>Maintain links already made with previous out of school clubs.</p> <p>Give out letters from outside agencies when given to us.</p> <p>Use of newsletter/social media to promote out of school clubs.</p>	N/A	<p>More children to be given opportunities to participate in additional out of school clubs.</p>	<p>Arrange meetings with different sports clubs to offer more clubs to children.</p>
-To supplement the PE slots with active structured afternoon playtimes.	<p>All children to have 2 hours of PE a week through PE sessions and active class times.</p> <p>Teachers to be given a booklet of ideas/games they can use for afternoon</p>	N/A	<p>All children to participate in 15 minutes of structured PE each afternoon to ensure 2 hours of PE a week.</p> <p>Heat maps completed to identify inactive times of the day.</p>	<p>Staff to have CPD in afternoon structured activities.</p>

	playtimes following staff questionnaire.			
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Links made between school's games events and the provision we are providing. -To go for the Silver Games Mark.	Equipment purchased to support the children in training for competitive sporting events. School games display up to display achievements.	£250 Free	Equipment being used within PE lessons regularly.	Attend school games events.
-Celebration assemblies once a half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to take part in a sports assembly.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays. PE display to showcase school achievements.	Free	Children will be aware of importance of PE and able to celebrate achievements.	Following each sporting event, Josh James / Faye Pearson to present achievements in assemblies. Pencil in dates for next academic year.
-Links with different sports clubs in the local area Investigated and display in the school. To go for the Silver Games Marks.	Different companies to be contacted and advertised on display board. Letters/flyers to go out to parents and on social media and newsletters.	Free	Strong links with CV Life and Elite Sports established.	Maintain links for next academic year. Establish links with other sports club in the local area.
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. (Possibilities driver link)	Engage with local personalities the pupils can relate to and invite them into school. Aim to have at least one more sports person into school to meet the children and promote sport.	N/A	Children will become inspired and link to Possibilities Driver.	PE Lead and Sports Coach to be in touch with local sports personalities.

Encourage children and their families to participate in sports together.	A termly family sporting event to be offered where children can take part in a sporting event one afternoon a term to encourage active participation. Family learning mentors to be involved to make healthy snacks for children to enjoy.		Sports lead to sort dates and information and ensure sporting equipment is ready.	Carry over into next year – face to face events to start after Covid-19.
Sports week to raise profile of PE and sport within school.	CV Life coaches, Elite Sport to provide equipment and activities for all children to participate in.	£950 for climbing wall	All children to be given opportunities to experience a variety of sporting activities.	Organise with CV Life for another Sports Week.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To provide teachers with high quality CPD through quality sports coach for a broad range of sports.	Dance teacher to upskill teachers for half a term.	£720 - Autumn Term £720 – Spring Term £720 – Summer Term	Staff will become more confident in their own ability in PE teaching.	Timetable in place to ensure all teachers are upskilled throughout the year. Y1/2 – Autumn Term Y3 Oak – Autumn Term Y6 – Spring Term Y3 Elm – Spring Term YR – Spring Term Y4/5 – Summer Term
All members of teaching staff to teach PE at least one half term.	Use of staff questionnaires to identify areas of development needed = Questionnaire results show 77% of staff are not confident teaching PE. All teachers to be given a half term of upskilling.			Areas identified from questionnaire to be prioritised for up-skilling in 2021-2022.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range	Sports Coach to ensure he is	Climbing wall costs.	Curriculum map planned to	Sports week to be done each

of activities both within and outside the curriculum in order to get more pupils involved.	<p>teaching across the curriculum during PE lessons and providing diverse after school clubs.</p> <p>Teachers to provide after school clubs promoting physical activity.</p> <p>To work with local companies to provide sporting opportunities which appeal to all children. E.g. Elite Sports – Rock Climbing.</p>		<p>ensure progression and coverage.</p> <p>Clubs started to encourage children to participate.</p> <p>Sports Week to encourage a variety of sports including archery, rock climbing and yoga.</p>	year.
- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Arrange a pupil survey to ascertain what pupils would like.	Internal	Pupil survey completed – March 2022	Results of survey to help plan sports clubs and coverage in future.
Ensure staff are showcasing their interests with the children to encourage participation in “alternative sports”.	Staff to work together to share good practice within phases/key stages. Getting all staff involved.	Internal		Staff survey to be completed to highlight which staff have special skills.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter – Level 2 -To provide children with the opportunity to compete in the school games programme	<p>Sports Lead to keep a record of who has represented the school in competition</p> <p>3 stages of games from school games to help all children to be able to participate.</p> <p>Engage – well-being focused and participation for those not as interested in sports.</p> <p>Develop – friendly competition promoting school games values.</p>	<p>£250 school games contribution</p> <p>Transport £600 for the year</p>	Class lists keeping records of who has represented the school.	Sports lead to keep a record of children participating in 2021-2022

	Compete – elite sports for children who enjoy competing.			
To continue to enter the school games competitions throughout the year.	<p>Sports Lead to select a variety of children to ensure that all children are given the opportunity to participate in competitive sports.</p> <p>Sports Lead to add B and C teams to sporting events where possible.</p>		<p>Y6 Football competition entered but unable to attend due to Covid breakout.</p> <p>Dodgeball competition entered – Y5</p>	
<p>Intra – Level 1</p> <p>To introduce additional competitive sports for children to take part in.</p> <p>All children to have taken part in competitive sporting competition or festival</p>	<p>All children to participate in Sports Days.</p> <p>Sports coach to ensure PE lessons have a more competitive side to them.</p> <p>Sports Lead to keep a record of who has participated in intra competitions e.g. which classes?</p> <p>Intra sports competition every half term where children compete against other teams within their year group.</p> <p>Y5/6 football team to attend competitions and change players around to give more children a chance.</p>	Internal	<p>Sports Lead to keep a record of any off-site participation and internal sports.</p>	<p>Intra competitions to be planned in throughout the year.</p>