



## Whitley Abbey Primary School – Sports Premium Impact Plan 2023-2024

Consider the 5 key indicators from DfE.

Identify priorities for Whitley Abbey and key achievements.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Key achievements to date until June 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child offered a place in an after school club that applied for a minimum of a half term.</li> <li>• 2 festivals entered for the participation of children who would not normally get the chance to be selected to represent the school in competitions.</li> <li>• Football festival for selected year 4 and 5 children to play on a professional pitch.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieve the Silver School Games Mark</li> <li>• Identify reasons why children don't apply for an after school club</li> <li>• Expand the variety of extra- curricular clubs</li> <li>• Ensure all children participate in exercise throughout the school day.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	67% (Sept 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% (Sept 2023)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (Sept 2023)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Other indicators identified by school: Additional Swimming and outward bound days			
<p>To ensure all existing swimmers and increase their attainment by 10 metres.</p> <p>All non-swimmers to achieve 25 metres to meet the NC expectations by year 6.</p> <p>Pupils across years 1-5 to have experienced some outward bound style activities to promote outdoor learning.</p>	<p>Pool hired in from Elite to allow UPSK2 children access to swim. Pool hired for Autumn 2023.</p> <p>To negotiate with Elite Sports and Epic academy to have some outdoor activity days, to work alongside teachers.</p>	<p>£2150 – September 2023</p>	<p>Children are confident to leave Year 6 able to achieve 25 metres to meet the NC if they have attended our school.</p> <p>Attend swimming lessons at Alan Higgs next academic year.</p> <p>Children will have attended Dol-y-moch, outdoor learning activities in Summer term.</p> <p>Sports week to provide Archery, Rock Climbing and Dance in Summer term.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Date Updated: June 2023

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-To provide after school clubs to develop skills in a broad range of sports and a broad range of sporting activities over lunchtimes provided by coaches and lunch staff.</p>	<p>Teachers and external providers to provide clubs for all children to include a wide range of activities:</p> <p>Autumn 1 Clubs</p> <ul style="list-style-type: none"> <li>Football- YR 5 and 6</li> <li>Multi skills- YR 1, 2 and 3</li> <li>Running club- YR 4, 5 and 6</li> <li>Ball skills- YR 1, 2 and 3</li> <li>Sky Blues Football- YR 1, 2 and 3</li> </ul> <p>Make links to school drivers possibilities and citizenship, reading and vocabulary, health and well-being and celebrating diversity.</p> <p>Lunch time supervisors to deliver a wide range of activities during lunch times.</p> <p>Sports coach and apprentice sports coach to deliver lunch time provision.</p> <p>Game booklet to be given out to all play leaders to ensure bank of games and ideas readily available.</p>	<p>After school clubs</p> <p>Autumn 2023- Sky Blues football- £660</p>	<p>All children across the school offered a club from year 1 to 6.</p> <p>Children are prioritised to ensure that everyone gets a turn who wants to be included.</p> <p>Clubs run every half term to support with the price of clubs and the opportunity to have a wider range of clubs.</p>	<p>After school clubs to be investigated for next terms.</p> <p>Maintain links with Sky Blues in the Community, Epic Academy, CV Life and Elite.</p> <p>Ensure a wider variety of clubs offered to appeal to all children.</p> <p>Pupil voice to listen to children's suggestions and ideas.</p> <p>Aim for a higher uptake of pupil premium children attending a club next half term.</p>

		<p>Lunch time provision – EPIC every Monday (KS2 and Wednesday (KS1) lunchtime £35ph</p>	<p>Children are engaging in skills based P.E such as teamwork and respect.</p> <p>Children are having structured active time during school hours.</p> <p>Lunch time provision for staff members:</p> <ul style="list-style-type: none"> <li>- Individual bags of equipment given to all year groups.</li> <li>- Equipment being utilised.</li> <li>- Lunch staff are using the suggested games booklet.</li> <li>- Sports Leaders are supporting with lunch time provision.</li> <li>- Sports coach delivering lunch time provision.</li> </ul>	<p>Lunch time provision to continue to be monitored by PE Lead and additional training to be offered where necessary to lunch time supervisors.</p>
<p>-All children offered high quality free sports coaching through out of school clubs and local area provision.</p>	<p>Maintain links already made with previous out of school clubs.</p> <p>Give out letters from outside agencies when given to us.</p> <p>Use of newsletter/social media to promote out of school clubs.</p>	<p>N/A</p>	<p>More children to be given opportunities to participate in additional out of school clubs.</p>	<p>Arrange meetings with different sports clubs to offer more clubs to children.</p> <p>Offer a range of out of school clubs.</p>
<p>-To supplement the PE slots with active structured afternoon playtimes.</p>	<p>All children to have 2hours of PE a week through PE sessions and active class times.</p> <p>Dance lessons delivered to each year group for one half term in addition to their PE lesson to additionally upskill teachers.</p> <p>Upskilling lessons with Sports Coach to each year group for one half term in</p>	<p>EPIC-£1680 (April-September)</p> <p>N/A</p>	<p>All children in KS1 to participate in 15 minutes of structured PE each afternoon to ensure 2 hours of PE a week.</p> <p>Children are receiving high quality dance lessons with the possibility of a performance to show parents and carers their skills.</p> <p>All children are presented with opportunities to participate in sports</p>	<p>Teachers to be given a booklet of ideas/games they can use for afternoon playtimes following staff questionnaire.</p> <p>Investigate other opportunities for active times throughout the school day e.g. daily mile, cosmic kids etc.</p>

	addition to their PE lesson to additionally upskill teachers.		during lunch time with quality lunch provision.	
	Swimming for KS2 for 3 weeks.			

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Links made between school's games events and the provision we are providing.</p> <p>-To go for the Silver Games Mark.</p>	<p>Equipment purchased to support the children in training for competitive sporting events.</p> <p>School games display up to display achievements.</p>	Free	<p>Equipment being used within PE lessons regularly.</p> <p>School Games Mark July 2023 – Bronze</p> <p>School Achievements Display up and updated with competitions and clubs that are available.</p> <p>Whole school house point system on display for teams to compete against each other during internal competitions.</p>	<p>Attend school games events</p> <p>PE Lead to update sports achievements board regularly.</p> <p>Make references to P.E board so children know what is happening in school.</p>
<p>-Celebration assemblies once a half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to take part in a sports assembly.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to do dance/gymnastics displays.</p> <p>PE display to showcase school achievements.</p>	Free	<p>Children will be aware of importance of PE and able to celebrate achievements.</p> <p>Children presented with swimming certificates to celebrate their achievement.</p>	<p>Following each sporting event, PE Lead to present achievements in assemblies.</p> <p>Pencil in dates for next academic year.</p>
<p>-Links with different sports clubs in the local area</p> <p>Investigated and display in the school. To go for the Silver Games Marks.</p>	<p>Different companies to be contacted and advertised on display board.</p> <p>Letters/flyers to go out to parents and on social media and</p>	Free	<p>Strong links with Sky Blues in the Community, Elite and Epic Academy established.</p>	<p>Maintain links for this academic year.</p> <p>Establish links with other sports club in the local area e.g. Coventry North Warwickshire Sports Club.</p>

	newsletters.			
<p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>(Possibilities driver link)</p>	Engage with local personalities the pupils can relate to and invite them into school. Aim to have at least one more sports person into school to meet the children and promote sport.	Free-Sports for Champions	<p>Children will become inspired and link to Possibilities Driver.</p> <p>Sports for Champions athletes visit in Summer term 2 2023 and will continue in Spring term 2 2024.</p> <p>Children will experience a different athlete each visit and raise money for their school by being sponsored. They are awarded bronze, silver and gold certificaes and photos with the athlete to celebrate their involvement.</p>	<p>PE Lead and Sports Coach to be in touch with local sports personalities.</p> <p>Request to continue each year with Sports for Champions with different athletes.</p>
<p>Sports week to raise profile of PE and sport within school.</p>	Sports Week Epic Academy and Elite Sport to provide equipment and activities for all children to participate in.	Free	<p>All children to be given opportunities to experience a variety of sporting activities.</p> <p>Children competed in their house teams to win points and trophies.</p> <p>2 children with different abilities from each class were chosen for medals that tried their hardest.</p> <p>Pupil voice 2023: "It was brilliant, exciting and a chance to try something new" "It gave us a chance to challenge ourselves"</p>	<p>Organise with Epic and Elite for another Sports Week for 2024.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To provide teachers with high quality CPD through quality	Dance teacher to upskill teachers for half a term.	EPIC-£1680 (April-September)	Staff will become more confident in their own ability in PE teaching.	Upskilling teachers in gymnastics taken from questionnaire

sports coach for a broad range of sports.	Internal sports coach to upskill teachers		100% of staff feel more confident after being upskilled in dance.	
All members of teaching staff to teach PE at least one half term.	Use of staff questionnaires to identify areas of development needed. All teachers to be given a half term of upskilling.		Staff feel more confident with the structure of dance lessons.	Areas identified from questionnaire to be prioritised for up-skilling in further years.  Questionnaire for staff to revisit their confidence with teaching different areas of P.E to support with upskilling next academic year.

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Sports Coach to ensure he is teaching across the curriculum during PE lessons and providing diverse after school clubs. Teachers to provide after school clubs promoting physical activity. To work with local companies to provide sporting opportunities which appeal to all children. E.g. Elite Sports – Rock Climbing.	Climbing wall costs TBC	Curriculum map planned to ensure progression and coverage.  Clubs started to encourage children to participate.  Sports Week to encourage a variety of sports including archery, rock climbing and dance.	Sports week to be done each year.
- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Pupil survey to ascertain what pupils would like.	Internal	Pupil survey completed  Results show children would like more access to sports like Dance, Gymnastics, Netball and Dodgeball	Results of survey to help plan sports clubs and coverage in future.
Ensure staff are showcasing their interests with the children to encourage participation in	Staff to work together to share good practice within phases/key stages. Getting all staff involved.	Internal	Music, cooking and singing after school clubs offered by teachers.	Staff survey to be completed to highlight which staff have special skills.

<b>“alternative sports”.</b>				Staff to offer after school clubs for subjects they lead to engage children in the curriculum.
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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Inter – Level 2</b>  <b>-To provide children with the opportunity to compete in the school games programme</b>	<b>Sports Lead to keep a record of who has represented the school in competition</b>  3 stages of games from school games to help all children to be able to participate. Engage – well-being focused and participation for those not as interested in sports.  Develop – friendly competition promoting school games values.  Compete – elite sports for children who enjoy competing.	£250 school games contribution  Transport- £126.50	Class lists keeping records of who has represented the school.  SEN children have participated in competitions.  Children have been selected based on school games values only.	Sports lead to keep a record of children participating in 2023-2024.  Try to encourage more children to represent our school particularly with festivals.
<b>To continue to enter the school games competitions throughout the year.</b>	<b>Sports Lead to select a variety of children to ensure that all children are given the opportunity to participate in competitive sports.</b>  <b>Sports Lead to add B and C teams to sporting events where possible.</b>		Competitions– dodgeball (Nov 2023)	Enter ‘values’ events for children to demonstrate honesty, respect and teamwork.  Nurture children’s passions and talents
<b>Intra – Level 1</b>  <b>To introduce additional competitive sports for children to take part in.</b>	<b>All children to participate in Sports Days within Sports Week.</b> <b>Sports coach to ensure PE lessons have a more competitive side to them.</b>	Internal	Sports Lead to keep a record of any off-site participation and internal sports.	Intra competitions to be planned in throughout the year.



<p>All children to have taken part in competitive sporting competition or festival</p>	<p>Sports Lead to keep a record of who has participated in intra competitions e.g. which classes? Intra sports competition every half term where children compete against other teams within their year group.</p> <p>Y5/6 football team to attend competitions and change players around to give more children a chance.</p>			
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