

Whitley Abbey Primary School – Sports Premium Impact Plan 2024-25

Consider the 5 key indicators from DfE.

Identify priorities for Whitley Abbey and key achievements.



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date until December 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Bronze award School Games Mark Every child offered a place in an after school club that applied for a minimum of a half term. 2 festivals entered for the participation of children who would not normally get the chance to be selected to represent the school in competitions. Tag rugby played by girls Highly successful Sport Week with a traditional Sports with other unique sporting opportunities PE Lead completed Outdoor Learning training 	<ul style="list-style-type: none"> Achieve the Silver School Games Mark Identify reasons why children don't apply for an after school club Expand the variety of extra- curricular clubs- including SEN children Ensure all children participate in exercise throughout the school day. Outdoor learning to be embedded in school provision to support Vulnerable children.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61% (Sept 2023)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (Sept 2023)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Other indicators identified by school: Additional Swimming and outward bound days			
<p>To ensure all existing swimmers and increase their attainment by 10 m.</p>	<p>The pool hired to allow all KS2 children access to swim.</p>	<p>£2037 – September 2023</p>	<p>Children are confident to leave Year 6 able to achieve 25 m to meet the NC if they have attended our school from Year 3-6.</p>
<p>All non-swimmers to achieve 25 m to meet the NC expectations by year 6.</p>	<p>Pool hired for Summer 2025 and 2026</p>	<p>Rock Climbing wall-TBC</p>	<p>Children will have attended Dol-y-moch, outdoor learning activities, welly walks and Geography Field Visits</p>
<p>Pupils across years 1-5 to have experienced some outward bound style activities to promote outdoor learning.</p>	<p>To negotiate Epic to have some outdoor activity days, to work alongside teachers.</p>	<p>Rock Climbing wall-TBC</p>	<p>Sports week to provide Archery, Rock Climbing and additional sporting opportunities in Summer term 2025.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Date Updated: December 2024				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide after school clubs to develop skills in a broad range of sports and a broad range of sporting activities over lunchtimes provided by coaches and lunch staff.</p>	<p>Football, Multi-sports, Gymnastics, Coding club, Netball, Table Tennis singing and music</p> <p>Make links to school drivers possibilities and citizenship, reading and vocabulary, health and well-being and celebrating diversity.</p>	<p>After school clubs</p>	<p>All children across the school offered a club from years 1 to 6. Children are prioritised to ensure that everyone gets a turn who wants to be included.</p> <p>Uptake of clubs, whole school 2024</p> <p>YR-0 Y1-1PP Y2-2PP Y3-3PP Y4-0 Y5-7PP Y6-1PP 14PP children</p> <p>Lunch time provision:</p> <ul style="list-style-type: none"> - Individual boxes of equipment given to all year groups. - Equipment being utilised. - Lunch staff are using the suggested games booklet. - Sports Leaders are supporting with lunch time provision. - Sports coach from Epic supporting different years delivering lunch time provision. 	<p>After school clubs to be investigated for next terms.</p> <p>Ensure a wider variety of clubs offered to appeal to all children.</p> <p>Pupil voice to listen to children's suggestions and ideas.</p> <p>Aim for a higher uptake of pupil premium children attending a club next term.</p> <p>New children informed of after school clubs and encouraged them to attend and make friends</p>
	<p>Lunchtime supervisors to deliver a</p>	<p>Lunch time provision – N/A</p>		

	<p>wide range of activities during lunch times.</p> <p>Sports coach or Epic to deliver lunch time provision.</p> <p>Game booklet to be given out to all play leaders to ensure bank of games and ideas readily available.</p>			Lunch time provision to continue to be monitored by PE Lead and additional training to be offered where necessary to lunch time supervisors.
-All children offered high quality free sports coaching through out of school clubs and local area provision.	<p>Maintain links already made with previous out of school clubs- rugby clubs at Broad Street</p> <p>Give out letters from outside agencies when given to us.</p> <p>Use of newsletter/social media to promote out of school clubs and sports.</p>	N/A	More children to be given opportunities to participate in additional out of school clubs.	Arrange meetings with different sports clubs-cricket rugby athletics and football to offer more clubs to children.
-To supplement the PE slots with active structured afternoon playtimes.	<p>All children to have 2hours of PE a week through PE sessions and active class times.</p> <p>Dance lessons delivered to each year group for one half term in addition to their PE lesson.</p> <p>Swimming for KS2 for 4 weeks.</p>	N/A	<p>All children are presented with opportunities to participate in sports during lunchtime with quality lunch provision.</p> <p>Heat maps completed to identify inactive times of the day → use this to encourage more active days.</p> <p>Teachers have been given a booklet of ideas/games they can use for afternoon playtimes following staff questionnaire.</p>	Investigate other opportunities for active times throughout the school day e.g. daily mile, movement breaks and Yoga

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Links made between school's games events and the provision we are providing.</p> <p>-To go for the Silver Games Mark.</p>	<p>Equipment purchased to support the children in training for competitive sporting events.</p> <p>School games display up to display achievements.</p>	Free	<p>Equipment being used within PE lessons regularly.</p> <p>School Games Mark 2022 – Bronze</p> <p>School Achievements Display up but not being utilized to full capacity yet. Organise and make reference during P.E lessons.</p>	<p>Attend school games events</p> <p>PE Lead to update sports achievements board regularly.</p>
<p>-Celebration assemblies once a half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to take part in a sports assembly.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Trophies purchased and medal ordered</p> <p>Different classes to do dance/gymnastics displays.</p> <p>PE display to showcase school achievements.</p>	Free	<p>Children will be aware of importance of PE and able to celebrate achievements.</p>	<p>Following each sporting event, PE Lead to present achievements in assemblies.</p> <p>Pencil in dates for next academic year.</p> <p>Termly Sports Champion Certificate</p>
<p>-Links with different sports clubs in the local area Investigated and display in the school. To go for the Silver Games Marks.</p>	<p>Different companies to be contacted and advertised on display board.</p> <p>Letters/flyers to go out to parents and on social media and newsletters.</p>	Free	<p>Strong links with Epic in the Community</p>	<p>Maintain links for this academic year.</p> <p>Establish links with other sports club in the local area e.g. Coventry North Warwickshire Sports Club.</p>
<p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>(Possibilities driver link)</p>	<p>Engage with local personalities the pupils can relate to and invite them into school. Aim to have at least one more sports person into school to meet the children and promote sport.</p>	N/A	<p>Children will become inspired and link to Possibilities Driver.</p>	<p>PE Lead and Sports Coach to be in touch with local sports personalities.</p>

Sports week to raise profile of PE and sport within school.	Sports Week Epic and Fun Factory to provide equipment and activities for all children to participate in.	TBC	All children to be given opportunities to experience a variety of sporting activities. Pupil voice 2023	Organise with Epic and Fun Factory for another Sports Week for 2025.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To provide teachers with high quality CPD through quality sports coach for a broad range of sports.	Dance teacher to upskill teachers for half a term. Internal sports coach to upskill teachers	Internal	Staff will become more confident in their own ability in PE teaching. of staff feel more confident after being upskilled in dance December 2024	Upskilling teachers in gymnastics taken from questionnaire December 2024
All members of teaching staff to teach PE at least one half term.	Use of staff questionnaires to identify areas of development needed. All teachers to be given a half term of upskilling.		Staff chose a sport and Josh supported them with subject knowledge.	Areas identified from questionnaire to be prioritised for up-skilling in further years.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Sports Coach to ensure he is teaching across the curriculum during PE lessons and providing diverse after school clubs. Teachers to provide after school clubs promoting physical activity.	Climbing wall costs	Curriculum map planned to ensure progression and coverage. Clubs started to encourage children to participate. Sports Week to encourage a variety of sports including archery, rock climbing and Boxercise	Sports week to be done each year.

	To work with local companies to provide sporting opportunities which appeal to all children. E.g. Fun Factory and Epic– Rock Climbing.			
- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Pupil survey to ascertain what pupils would like.	Internal	Pupil survey completed Results show children would like more access to different sports like basketball.	Results of survey to help plan sports clubs and coverage in future.
Ensure staff are showcasing their interests with the children to encourage participation in “alternative sports”.	Staff to work together to share good practice within phases/key stages. Getting all staff involved.	Internal	Music and singing after school clubs offered by teachers.	Staff survey to be completed to highlight which staff have special skills.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter – Level 2 -To provide children with the opportunity to compete in the school games programme	Sports Lead to keep a record of who has represented the school in competition 3 stages of games from school games to help all children to be able to participate. Engage – well-being focused and participation for those not as interested in sports. Develop – friendly competition promoting school games values. Compete – elite sports for children who enjoy competing.	£475 school games contribution Transport- Sept 2024- £100	Class lists keeping records of who has represented the school. 40% of children in KS2 have represented the school in an external competition Awards achieved Girls in Y5 came second Tag rugby Dodgeball Y5 silver medal	Sports lead to keep a record of children participating in 2024-2025. Try to encourage more children to represent our school particularly with festivals.

<p>To continue to enter the school games competitions throughout the year.</p>	<p>Sports Lead to select a variety of children to ensure that all children are given the opportunity to participate in competitive sports.</p> <p>Sports Lead to add B and C teams to sporting events where possible.</p>		<p>Competitions entered Autumn 2024 Athletics, Tag Rugby, Frisbie Golf and Dodgeball</p>	<p>Enter 'values' events for children to demonstrate honesty, respect and teamwork.</p> <p>Nurture children's passions and talents</p>
<p>Intra – Level 1</p> <p>To introduce additional competitive sports for children to take part in.</p> <p>All children to have taken part in competitive sporting competition or festival</p>	<p>All children to participate in Sports Days within Sports Week. Sports coach to ensure PE lessons have a more competitive side to them.</p> <p>Sports Lead to keep a record of who has participated in intra competitions e.g. which classes? Intra sports competition every half term where children compete against other teams within their year group.</p> <p>Y5/6 football team to attend competitions and change players around to give more children a chance.</p>	<p>Internal</p>	<p>Sports Lead to keep a record of any off-site participation and internal sports.</p>	<p>Intra competitions to be planned in throughout the year.</p>